PUBLICATIONS

INSTITUTIONAL PUBLICATION

YEAR	TITLE OF THE BOOK PUBLISHED	NAME OF THE CONFERENCE	ISBN NUMBER OF THE PROCEEDINGS	NAME OF PUBLISHER
2020- 2021	REMODELLING STRATEGIES AND POLICIES FOR FUTURE READY LEARNING	19th ANNUAL CONVENTION OF COUNCIL FOR TEACHER EDUCATION FOUNDATION (CTEF), KERALA & AN INTERNATIONAL MULTIDISCIPLINARY CONFERENCE ON REMODELLING STRATEGIES AND POLICIES FOR FUTURE-READY LEARNING ON 10-03 -2021, 12-03 -2021& 13-03 -2021	ISBN: 978-93-5457-348-4	SNM TRAINING COLLEGE, MOOTHAKUNNAM
2022-2023	ACADEMIC RESEARCH PRACTICES IN HIGHER EDUCATION: MULTIDISCIPLINARY PERSPECTIVES IN NEP	UGC-HRDC TWO DAY NATIONAL SEMINAR ON ACADEMIC RESEARCH PRACTICES IN HIGHER EDUCATION: MULTIDISCIPLINARY PERSPECTIVES IN NEP JOINTLY ORGANISED BY SNM TRAINING COLLEGE, MOOTHAKUNNAM &SOCIETY OF INNOVATIVE RESEARCHERS AND ACADEMICIANS (SIRA) IN COLLABORATION WITH UGC-HRDC, UNIVERSITY OF KERALA,	ISBN 978-81-957171-2-13	SNM TRAINING COLLEGE UGC HRDC KERALA & SIRA

		THIRUVANANTHAPURAM	
2023-	INNOVATIVE THOUGHTS	AN INITIATIVE OF INSTITUTIONAL	SNM TRAINING COLLEGE,
2024	IN EDUCATION	INNOVATION CELL	MOOTHAKUNNAM

FACULTY PUBLICATION

YEAR	TITLE OF PAPER	NAME OF THE	NAME OF JOURNAL	ISBN/ISSN
		AUTHOR/S		NUMBER
2018-	REFLECTIVE PEDAGOGY FOR TEACHING	Dr. ASHA O. S	INTERNATIONAL JOURNAL FOR	ISSN2455-0620
2019	EXCELLENCE: AN ANALYTICAL STUDY		INNOVATIVE RESEARCH AND	
			MULTIDISCIPLINARY FIELD	
2018- 2019	THE EFFECT OF PORTFOLIO STRATEGY ON ACADEMIC PERFORMANCE IN MATHEMATICS AMONG SECONDARY SCHOOL PUPILS	Dr. ASHA O.S	INTERNATIONAL JOURNAL FOR INNOVATIVE RESEARCH AND MULTIDISCIPLINARY FIELD	ISSN2455-0620
2018- 2019	EPISODIC INTERVIEW: A QUALITATIVE ANALYSIS OF THE EFFECTIVENESS OF JIM OF TEACHING	Dr. RINU V. ANTONY	IJRAR	E-ISSN2348-1269

2018- 2019	A STUDY ON PEDAGOGICAL INITIATIVES IN COMMERCE TEACHING FOCUSING ON ENTREPRENEURIAL SKILLS AND SOCIAL COMPETENCE	Dr. RINU V. ANTONY	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH	ISSN:2349-5162
2018- 2019	TECHNO PEDAGOGICAL MODALITIES IN TEACHING LEARNING	SUDHA K.P	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH	ISSN 2349-5162
2018- 2019	PROMOTING CRITICAL THINKING USING ACTIVE LEARNING STRATEGIES: A STUDY AMONG SECONDARY SCHOOL STUDENTS.	Dr. SEEJA K. R	IJRSR	ISSN0078-3031
2018- 2019	GUIDANCE NEEDS OF SECONDARY SCHOOL STUDENTS OF KERALA	Dr. SEEJA K .R	IJRAR	ISSN2349-5138
2018- 2019	INTEGRATING RATIONAL EMOTIV EDUCATION MODEL (REEM) A NEW OUTLOOK TO TART UP TEACHING COMMUNITY	Dr. BISINI P.S	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH	ISSN2349-5162
2018- 2019	MIRRORING THE THOUGHTS OF DR A P J ABDUL KALAM ON WOMEN EDUCATION	Dr. SUSMITHA P. S & SUSAN SHERNEY SAM	ACADEMIA ,A PEER REVIEWED INTERNATIONAL JOURNAL ON EDUCATION	ISSN2250-2696
2018- 2019	EFFECTIVENESS OF VIRTUAL LABORATORY CLASSES IN PROMOTING CHEMISTRY LEARNING PRACTICES WITH REFERENCE TO ACHIEVEMENT OF PUPILS IN CHEMISTRY	Dr. SUSMITHA P. S	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH	ISSN2349-5163

2019- 2020	THE EFFECT OF CONCEPT CARTOON METHOD ON ENHANCING ACHIEVEMENT IN CHEMISTRY AT SECONDARY SCHOOL LEVEL	Dr. ASHA.O.S	WORLD WIDE JOURNAL OF MULTIDISCIPLINARY RESEARCH AND DEVELOPMENT	E-ISSN: 2454-6615
2019- 2020	MENTAL HEALTH AND HAPPINESS IN LIFE	Smt.SUDHA.K.P	JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH	ISSN 2349-5162
2019- 2020	GRAPHIC ORGANIZER: AN EFFECTIVE STRATEGY FOR IMPROVING THE SPATIAL ABILITY AMONG SECONDARY SCHOOL STUDENTS	Dr. SUSMITHA P. S & HONEY K. NANADAKUMAR	EDUCATIONAL EXTRACTS	ISSN 2320-7612
2020- 2021	EDUCATIONAL PERSPECTIVES OF DR A P J ABDUL KALAM	Dr. SUSMITHA P.S & SUSAN SHERNEY SAM	SHODH SARITA	ISSN -2348-2397
2020- 2021	DIFFERENTIATING INSTRUCTION TO MEET THE DIVERSE LEARNING NEEDS AND TALENTS OF STUDENTS	Dr. SUSMITHA P. S	ТНАТНАРІ	ISSN 2320-0693
2020- 2021	EFFECTIVENESS OF A VISUAL LEARNING GRAPHIC ORGANIZER STRATEGY ON ACADEMIC ACHIEVEMENT IN PHYSICS AMONG SECONDARY SCHOOL STUDENTS OF KERALA	Dr. SUSMITHA P. S	SHODH SANJAR BULLETTIN, JOURNAL OF ARTS, SOCIAL SCIENCES & HUMANITIES	ISSN - 2249 - 894X
2020- 2021	DIFFERENTIAL DEMOGRAPHICS IN MULTIPLE INTELLIGENCES OF UNDERACHIEVERS IN ENGLISH:ASECONDARY SCHOOL EXPERIENCE	Smt.HEERA K. S	REVIEW OF RESEARCH	ISSN - 2229 - 3621
2020- 2021	ENHANCEMENT OF ACHIEVEMENT MOTIVATION OF CHILDREN WITH LEARNING DISABILITIES THROUGH DIFFERENTIATED PEDAGOGICAL MECHANISMS: A COMPARATIVE STUDY	Dr. SUSMITHA P. S	INTERNATIONAL JOURNAL OF EDUCATION, MODERN MANAGEMENT APPLIED SCIENCE & SOCIAL SCIENCE	ISSN: 2581-9925, IMPACT FACTOR: 6.340

2020- 2021	HARMONIZING DIFFERENTIATING INSTRUCTION THROUGH LEARNING STATIONS	Dr. SUSMITHA P. S	SHODH SANJAR BULLETTIN	ISSN - 2229 - 3620
2020- 2021	TIERED LESSONS: AN EFFECTIVE DIFFERENTIATING STRATEGY FOR IMPROVING THE SELF CONCEPT OF INCLUSIVE CLASS PUPILS	Dr. SUSMITHA P. S	SHODH SARITA	ISSN -2348-2397
2021- 2022	ACCESSIBILITY TO ONLINE EDUCATION OF UNDERGRADUATE STUDENTS IN KERALA DURING COVID-19 PANDEMIC PERIOD	Dr. LAYA A .B	INTERNATIONAL JOURNAL OF APPLIED RESEARCH	ISSN 2394-7500
2021- 2022	RESPONSIBILITY OF HUSBANDS OF WORKING WOMEN OF KERALA IN SHARING HOUSEHOLD ACTIVITIES	Dr. LAYA A. B	INTERNATIONAL JOURNAL OF CREATIVE RESEARCH THOUGHTS (IJCRT)	ISSN:2320-2882
2021- 2022	AKSHAYA CENTRES: A ROAD MAP TOWARDS SOCIETAL TRANSFORMATION	Dr. RINU V ANTONY & Smt.VIDHYA P.V.	INNOVATIONS AND RESEARCHES IN EDUCATION	ISSN 2231-4148
2021- 2022	MULTIPLE INTELLIGENCES OF UNDER ACHIEVERS AND OVER ACHIEVERS IN SECONDARY SCHOOL ENGLISH	Smt.HEERA.K.S. & Dr. ARJUNAN N.K	PARIPEX INDIAN JOURNAL OF RESEARCH	ISSN 2250-1991
2021- 2022	EFFECT OF ACTIVITY-BASED INSTRUCTION ON MULTIPLE INTELLIGENCES OF UNDER ACHIEVER'S LN ENGLISH	Smt.HEERA.K.S & Dr. ARJUNAN N.K	JETIR	ISSN 2349-5162
2021- 2022	CONSUMER RIGHTS AWARENESS AMONG COMMERCE STUDENTS AT HIGHER SECONDARY LEVEL	Dr. RINU V. ANTONY & JOINA VARGHESE	INTERNATIONAL JOURNAL OF MULTIDISCIPLINARY RESEARCH	ISSN:2277-7881

2022-	GENDER AND LOCALE DIFFERENCES IN	Dr. SUSMITHA P. S	SHODH PRABHA	ISSN: 0974-8946
2023	SUICIDAL IDEATION AMONG ADOLESCENTS	& Dr. RINU V		
	OF ERNAKULAM AND THRISSUR DISTRICTS OF	ANTONY		
	KERALA			
2022-	PERCEPTION ABOUT STARTUPS AND	Dr. RINU V.	STRAD RESEARCH	ISSN: 0039-2049
2022- 2023	PERCEPTION ABOUT STARTUPS AND ENTREPRENEURIAL SUPPORTIVE PLATFORMS	21111110 11	STRAD RESEARCH	ISSN: 0039-2049
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_	ENTREPRENEURIAL SUPPORTIVE PLATFORMS	ANTONY &	STRAD RESEARCH	ISSN: 0039-2049