

## CONSOLIDATION OF FEEDBACKS

The evaluation of the feedbacks given by the stake holders during the year 2022-2023 led to the following conclusion:

The curriculum is equipping B.Ed. trainees with the essential skills needed for curriculum transaction. The student teachers are able to utilize the institutional resources in a befitting manner. The curriculum incorporates the varied needs of the local society in its transaction. It focuses on the various student categories and their needs. It promotes diverse teaching-learning techniques in the classroom and thus enables student teachers capable to handle pupils of varied nature.


The areas where some more improvements are required are the following:

- **Coping with the contemporary global scenario of teacher education**
- **Efficiency in handling and utilizing technology in classroom teaching.**
- **Enhancing the capacity of utilizing varied educational media.**

Coping with the contemporary global scenario of teacher education requires embracing technology, continuous professional development, adaptability, cultural sensitivity, collaboration, prioritizing student well-being, and staying informed about policy changes. By adopting these strategies, teachers can effectively navigate the challenges and make a positive impact on their students' learning experiences. Collaborating with colleagues and participating in professional learning communities to share best practices and exchange ideas is recommended. Connect and collaborate with fellow educators, both locally and globally. Engage in professional networks, join online communities, and participate in discussions to share ideas, resources, and strategies. Collaborative learning experiences can provide valuable insights, support, and innovative approaches to teacher education. Education policies and reforms can have a significant impact on teacher education and helps to stay informed about policy changes at local, national, and international levels. The implications of these policies on teaching practices, curriculum design, assessment, and professional development have to be understood. Advocate for policies that support quality teacher education and equitable access to education.

The integration of technology in education has become even more crucial in the current global scenario. Teachers should familiarize themselves with digital tools and platforms that can enhance teaching and learning experiences. This may include using video conferencing for remote instruction, utilizing online resources and educational apps, or creating interactive digital



  
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content. Keeping up with emerging technologies can help teachers stay connected and engage with students effectively. In the rapidly changing educational environment, ongoing professional development is essential for teachers. Stay updated with the latest research, teaching methods, and pedagogical approaches.

**Suggestions of Curriculum revision regarding:**

**1. Theory**

**2. Practical and Practicum**

**3. Internship**

**4. Examinations and Evaluation**

**5. Any others**

- Contemporary contents related to teacher education and recent theories are to be included in the theory. Try to incorporate the essential and relevant content in the theory paper. Avoid irrelevant content and make the theory up to date.
- Heavy load of practical and practicum should be reduced. Practical for improvement of technological skills can be included. Couple of practicums and practical can be changed to word format rather than handwritten as it saves time and can be presented in better advanced forms. Project works hand-written is unnecessary and printed copies may be accepted.
- If the number of lessons and related practical works are reduced trainees can engage in more school related activities.
- Examination system is almost good. But evaluation is not keeping the standard. Speedy valuation and too many papers for a single teacher make the valuation process unreliable. Make the evaluation some more transparent.
- Remove the items like supervision diary which was found to be not practical at implementation level. Reduce the number of project works

**Suggestions of Curriculum revision regarding addition of any other courses**

Certificate course/ Add on courses on Artificial intelligence in teaching, Personality development, Communicative English, documentary and other theatre work related courses could be included in the course. The advanced technology skills related to education can be incorporated using more practical classes during the beginning semesters itself. Modify



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gender paper by incorporating latest theories and practical sessions of transgender community related topics. Number of electives may be increased.

#### **Suggestions for better Curriculum delivery process**

- Give timely training to teacher educators to keep them updated. Try to include more field works than classroom lecturing.
- Plan the academic calendar of B. Ed. programme by considering school academic calendar. Workload can be reduced.
- Bilingual books and references can be enhanced.
- More online modes like Moodle can be encouraged.

#### **Other suggestion regarding Curricular Aspects**

Give proper training for teacher educators regarding the recent trends in the field, especially on academic as well as administrative duties. Make the teacher education program attractive and up-to-date. Many have suggested to limit B.Ed. programme back to one year. Timely beginning and closure of the programme including conducting exams and publication of results on time is recommended.

I declare that the information given above is correct to the best of my knowledge.


Moothakunnam

30/05/2023

Dr. Susmitha P S

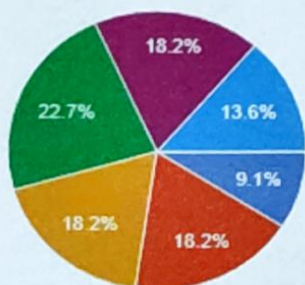
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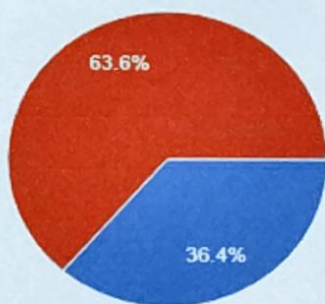
## FEEDBACK OF 2022-2024 BATCH ON FIRST SEMESTER

### Optional Subject



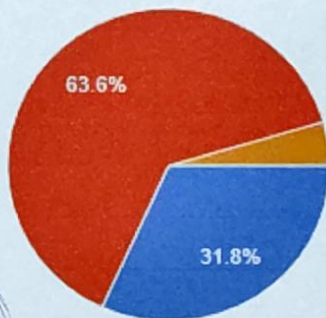
- COMMERCE
- ENGLISH
- MALAYALAM
- MATHEMATICS
- NATURAL SCIENCE
- PHYSICAL SCIENCE
- SOCIAL SCIENCE

### Institutional Uniqueness of Curricular Transaction based on its vision and mission



- Excellent
- Good
- Undecided
- Poor
- Very Poor

### Utilization of institutional resource

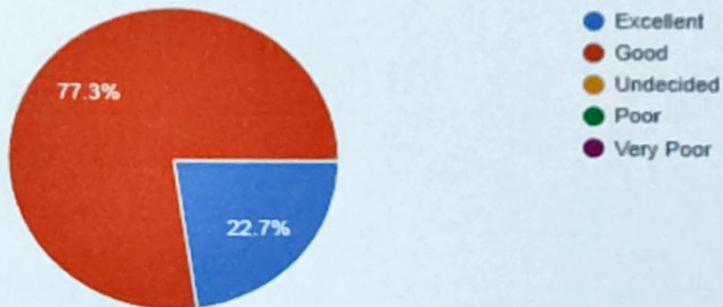


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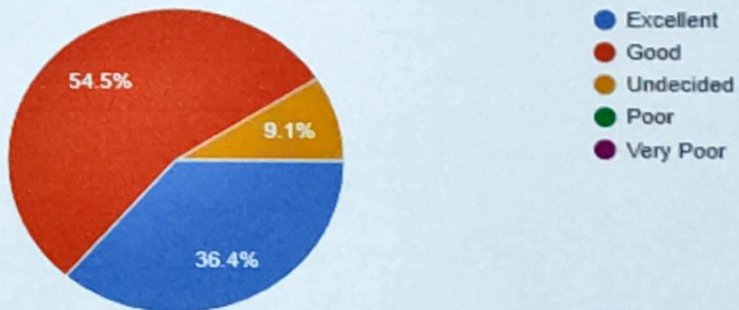


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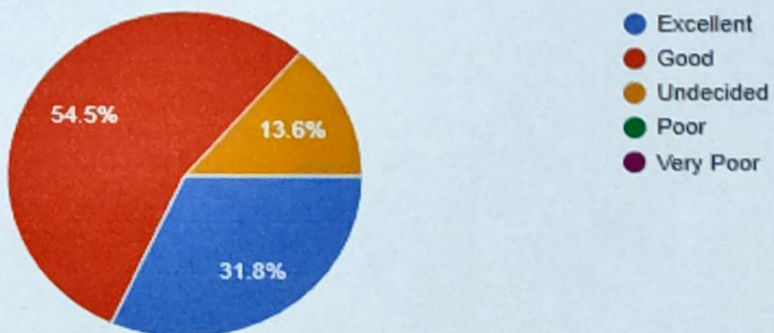
### Inclusion of needs and conditions of local society

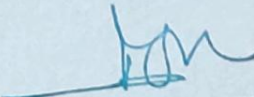


### Consideration of various student categories and their needs.

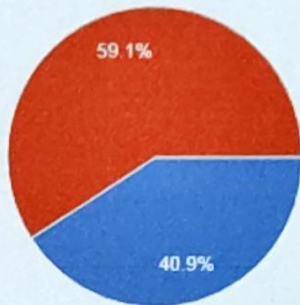


### Choices provided based on the capabilities of students.



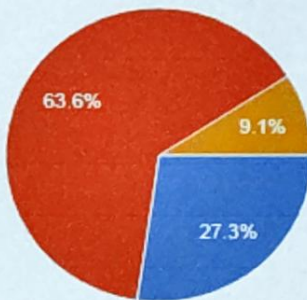
  
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**Achievement of teacher attributes at the end of the programme**

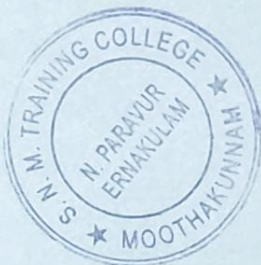



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**Development of capability to handle pupils of varied nature.**

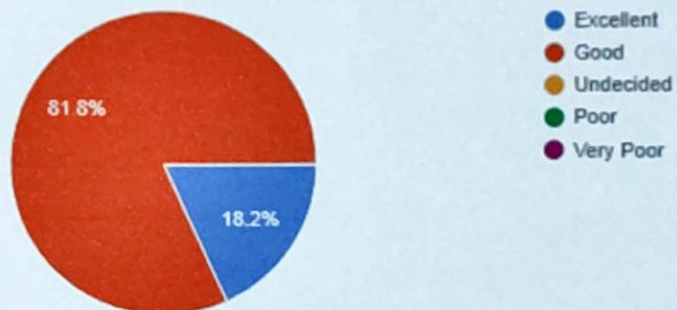


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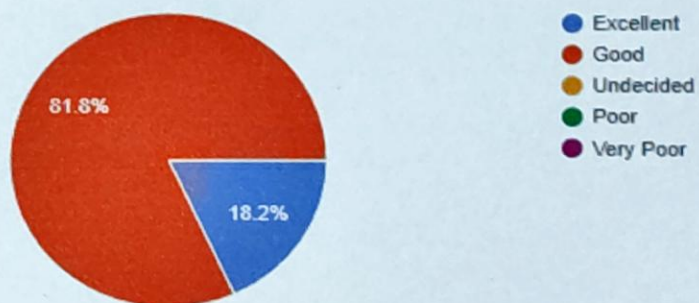


  
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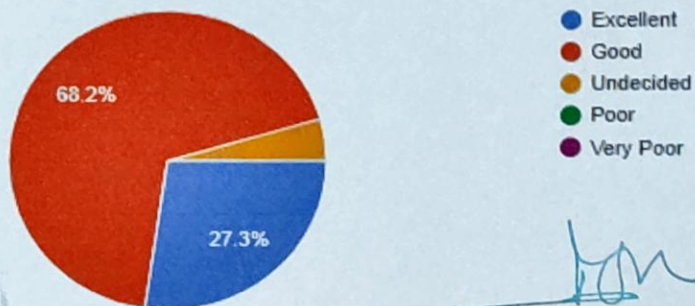
**Coping with contemporary global scenario of teacher education.**



**Development of Instructional Planning and Management skills.**

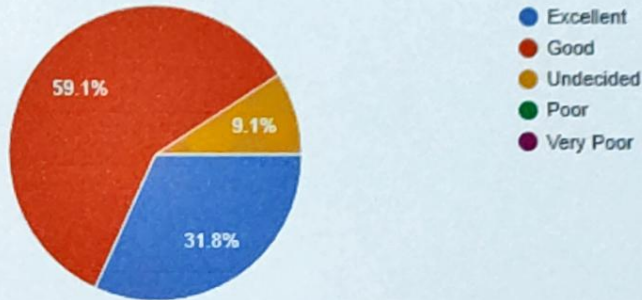


**Developing Evaluation skills.**



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### Enhancing the capacity of utilizing varied educational media.



#### Suggestions of Curriculum revision regarding

1. Theory
2. Practical and Practicum
3. Internship
4. Examinations and Evaluation
5. Any others

- Theory classes should be completed earlier. It would be better if the topics in each module are reduced
- Induction programme should be reduced. Practicum and practical works should be less.

#### Suggestions of Curriculum revision regarding addition of any other courses

ICT enabled practical courses to be added to enable teacher trainees to be skilled in handling it. For Malayalam option students, an add on course in Malayalam keyboard typing and word processing would be good. Include TTC programme to B.Ed. A course on special education will be useful to engage student diversity in classroom.


#### Suggestions for better Curriculum delivery process

It is better to prepare short notes on various topics in groups. Presenting and exchanging it among peers will help in better understanding.

#### Any other suggestion regarding Curricular Aspects

Reduce the duration of the course and the workload. It would be better if the syllabus is related to UGC NET and SET related syllabus. It would be good to include vocational courses in Value Added course.

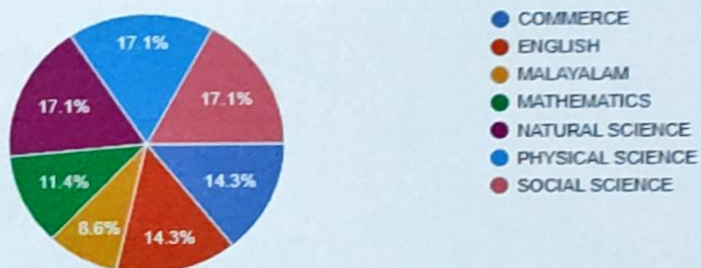


  
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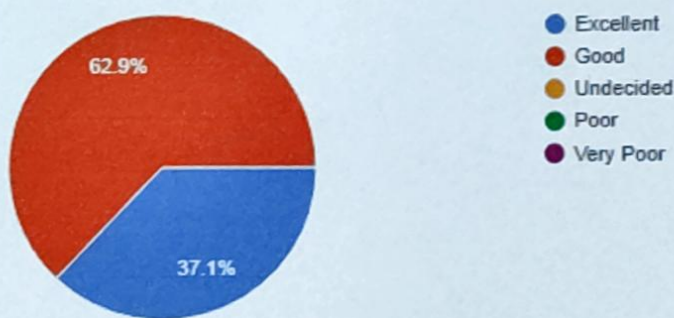


## FEEDBACK OF 2021-2023 BATCH ON THIRD SEMESTER

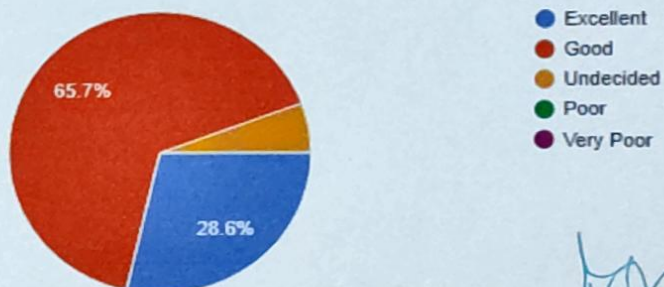
### Optional Subject




### Institutional Uniqueness of Curricular Transaction based on its vision and mission

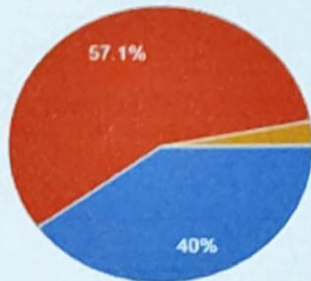


### Utilization of institutional resources



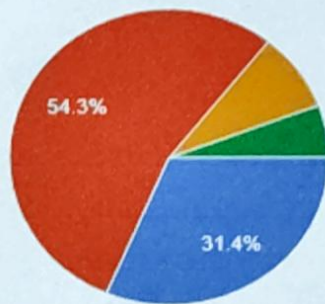
  
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**Inclusion of needs and conditions of local society**



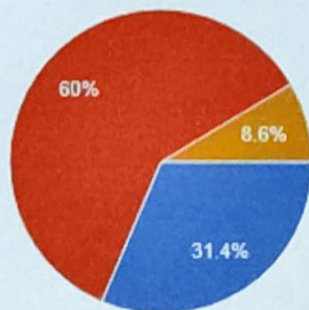
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**Consideration of various student categories and their needs**



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**Choices provided based on the capabilities of students**

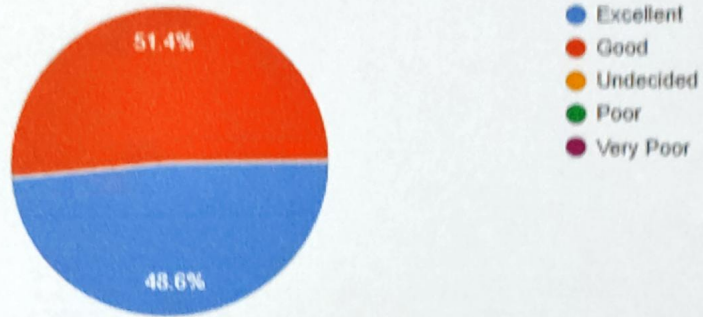


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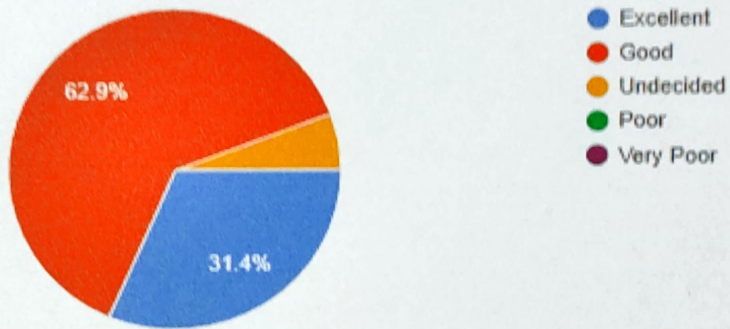


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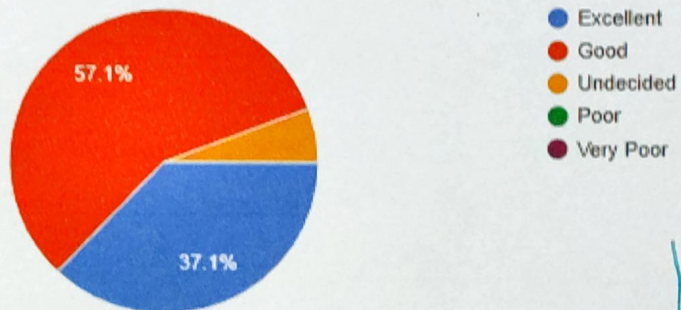
**Achievement of teacher attributes at the end of the programme**



**Development of capability to handle pupils of varied nature**



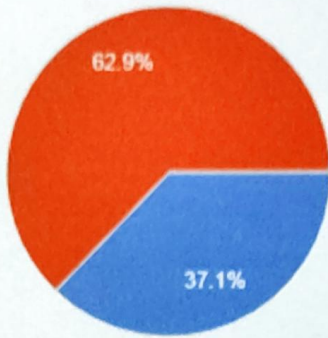
**Coping with contemporary global scenario of teacher education**



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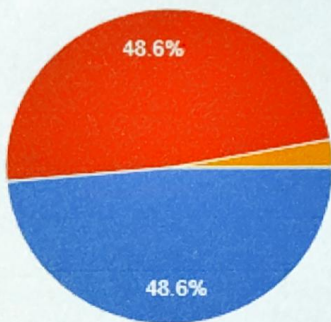


### Development of Instructional Planning and Management skills



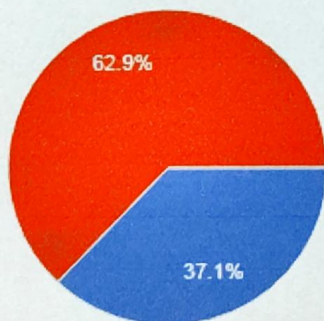
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### Developing Evaluation skills



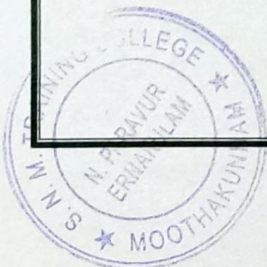
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### Enhancing the capacity of utilizing varied educational media



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### **Suggestions of Curriculum revision regarding**

- 1. Theory**
- 2. Practical and Practicum**
- 3. Internship**
- 4. Examinations and Evaluation**
- 5. Any others**

- Conduct of exams should be earlier. A reduction of practical works is recommended. Project works should be allowed to be typed.
- Reduction of practical works needed, as it results in overburden of practical works.
- Curriculum theory needs revision and latest theories to be included. Technological skills need to be enhanced, practicum too can be reduced. Record writings to be reduced, which are overburden for students. Selection of practical and practicum topics to be done judiciously.
- Rather than writing, more chances should be given to submit printed works. Projects works written is unnecessary and printed copies should be accepted, as the former consumes lot of time
- Increase internship duration and reduce theory.
- Reduce the number of pedagogical lesson plan to 25.

### **Suggestions of Curriculum revision regarding addition of any other courses**

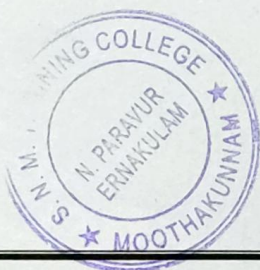
Special coaching class needed for competitive exams. Course for Leadership in practice, Course for teaching risk management and strategy subject area should be included  
Add-on courses regarding education based law.

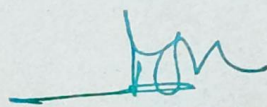
A course on digital marketing could have to be included.

Proper knowledge and practical experience on various technologies for teaching learning process can be included.

Curriculum related to understanding the society can be included.

Reduce the number of practical work and reduce the teaching internship period. Ensure the quality of each work.



  
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### **Suggestions for better Curriculum delivery process**

If the curriculum is reframed for reducing the over loaded practical works as well as integrating of vocational training, leveling of the new educational policy would be better.

Arrange stipend for the interns would be beneficial for the aspiring teacher. Curriculum transaction should include interactions of society. Reduce some theory portions and increase advanced technologies. Concentrate on interactive method in curriculum delivery process

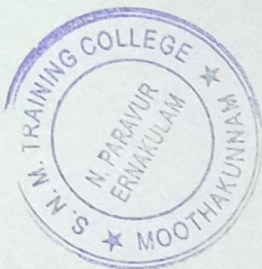
No suggestions regarding Curriculum delivery process. Having open ended discussion and proper use of ICT Grouping work, seminar. Make teachers more efficient for curriculum transaction.

Current process is good

### **Any other suggestion regarding Curricular Aspects**

Curriculum content could be reduced.

Re-scheduled academic calendar before June will be beneficial for the better placements and Job opportunities. Remove some outdated psychology theories and add latest developments in technology so that future teachers will be technologically advanced. Debates can be conducted option-wise. Incentives can be provided at the time of internship. Updating of knowledge required. Theory should be focused more. Needs of children to be considered while preparing curriculum.

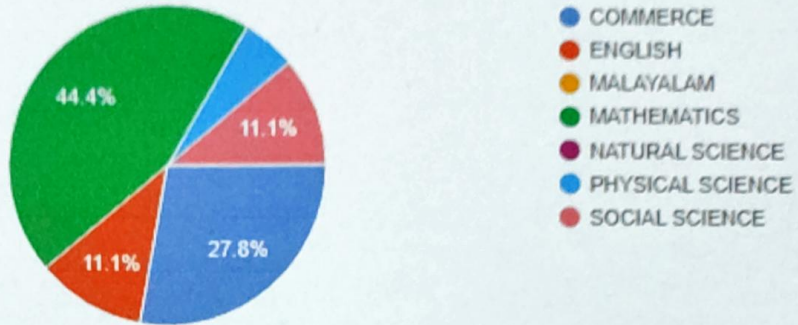


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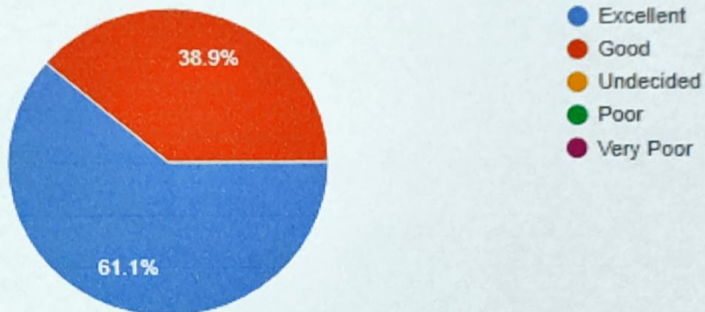
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## FEEDBACK OF ALUMNI

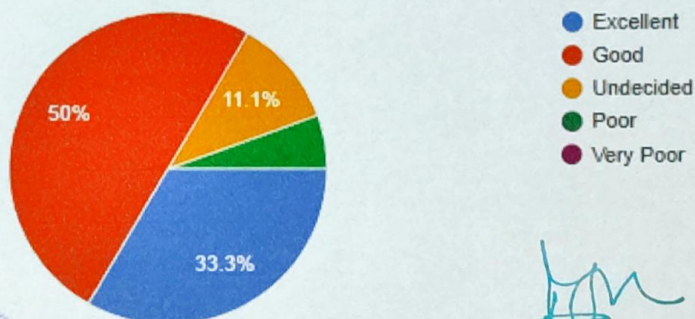
Optional Subject




Institutional Uniqueness of Curricular Transaction based on its vision and mission

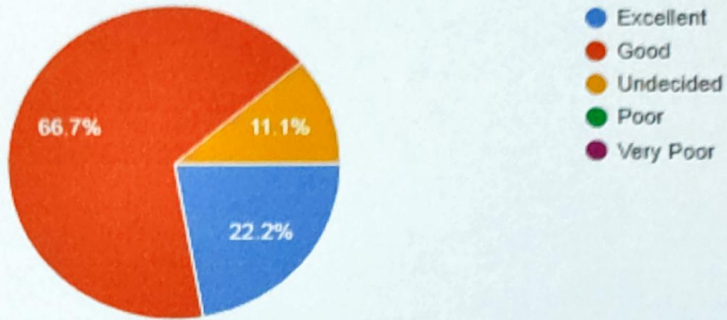


Utilization of institutional resources

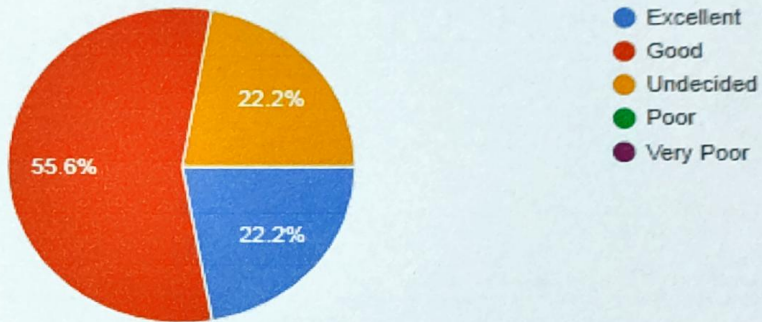


  
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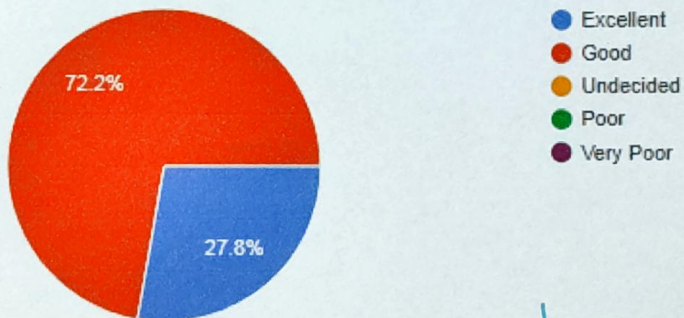
Inclusion of needs and conditions of local society




Consideration of various student categories and their needs.



Choices provided based on the capabilities of students.



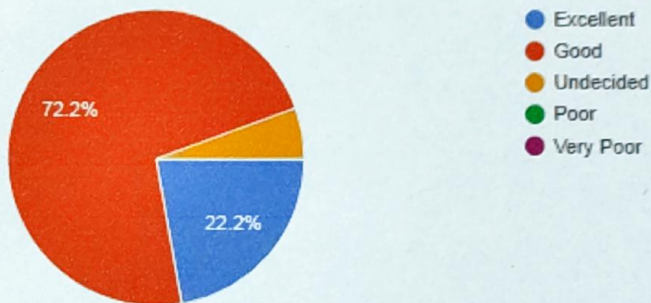
  
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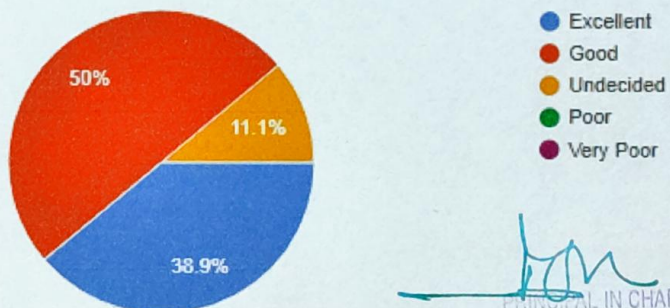
Achievement of teacher attributes at the end of the programme



Development of capability to handle pupils of varied nature.

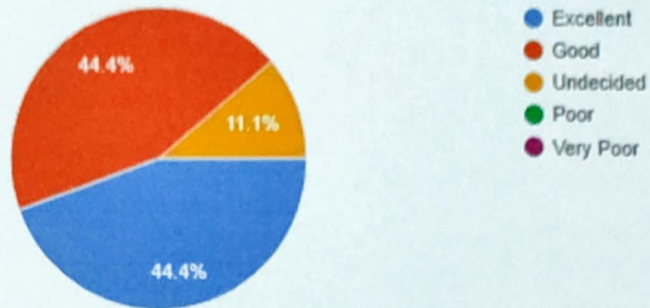


Coping with contemporary global scenario of teacher education.

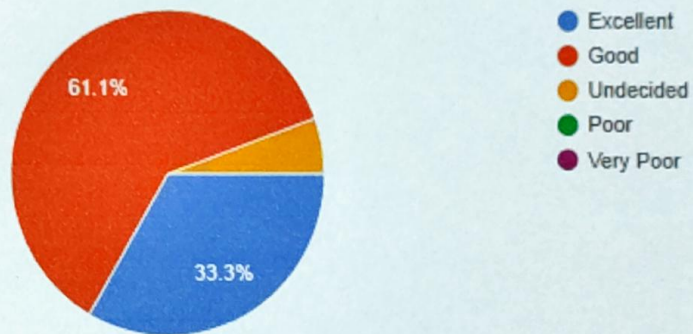


  
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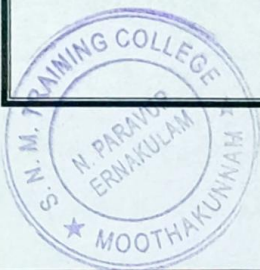
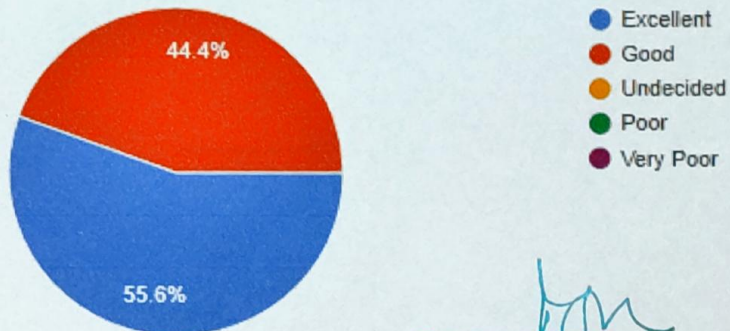
Development of Instructional Planning and Management skills.



Developing Evaluation skills.



Enhancing the capacity of utilizing varied educational media.



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### **Suggestions of Curriculum revision regarding**

- 1. Theory**
- 2. Practicals and Practicum**
- 3. Internship**
- 4. Examinations and Evaluation**
- 5. Any others**

- Repetition of content in syllabus to be avoided.
- Extend the period of internship to reduce workload. It will help to improve themselves in their skills.
- Practical to be improved.
- Theory based classes to be reduced. More practical sessions to be added. Lesson Plan writing to be revised as students are from different backgrounds and have different skills. Pre-planning is good, but 50 lesson plan writing is a burden.
- Practical works related to sports can be increased.

- Avoid repetition of similar contents.
- Reduce overloaded practical works
- Increase the duration of school internship

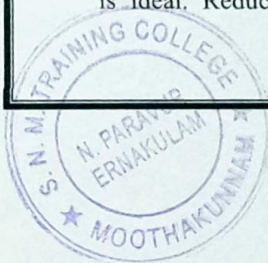
Should revise the curriculum to match the needs of modern technology. Use of paper work should be reduced. Computer based practical and practicum can be given. Curriculum is tightly packed with practical works. Reducing the number of works will be helpful.

### **Suggestions of Curriculum revision regarding addition of any other courses**

New software for teaching like python, geogebra etc. can be added. Moral cultural values. Need to add scope of artificial intelligence in teaching and learning. Online class programmes can be helpful. Add more practical session. Let the students take more and more classes rather than listening to the lecturing. Try to incorporate latest topics such as behavioral science, personal finance etc. in the commerce curriculum. Courses are more than enough. Awareness-based practicals on sex education should also be included. Practical that support the LGBTQIA+ community would also be a good option. Could be better if it includes more clinical psychology.

### **Suggestions for better Curriculum delivery process**

Discussion learning, inclusive, peer to peer work education is helpful. The duration of this course is only two years which is not much effective for completing the prescribed topics in the syllabus. So curriculum should be delivered in a better manner, reduce the topics or activities, or increase the course duration period to deliver the same. Collaboration with foreign institutions will help the upcoming teachers to learn the foreign culture. Curriculum should be flexible. Existing curriculum is ideal. Reduce the number of practical could help to concentrate more on other practical.



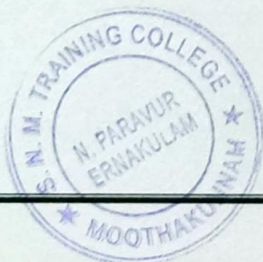
  
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### Any other suggestion regarding Curricular Aspects

Must conduct a research at least twice in a year among the teachers and students regarding the duties and works that they have to perform. And there must be a flexibility in revising the curriculum as well. Can include extracurricular activities and should provide orientation classes for personality development and language skills. An experience certificate during internship can be provided.

Lesson planning is effective. There is no need to write an LP before each class. It kills time. Effective classroom interaction requires planning and practice of content prior to each class. The number of LP written should be reduced. There is no need to write this much LP to get an idea about content delivery. Writing 10 LP is more than enough. Add more Yoga and physical education to curriculum.

Reduce course period to one year.

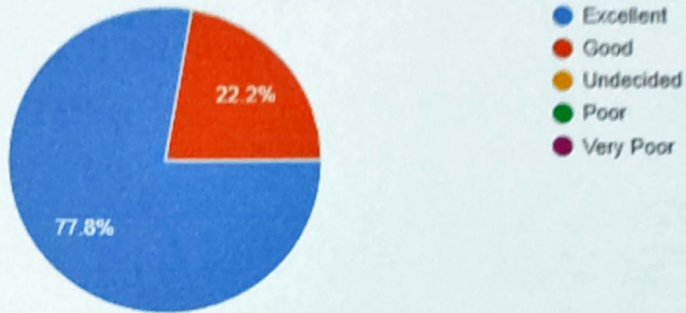


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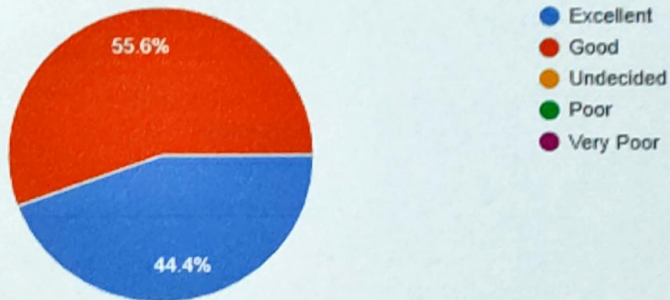
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## FEEDBACK OF TEACHERS

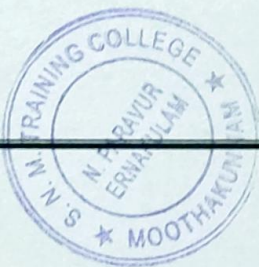
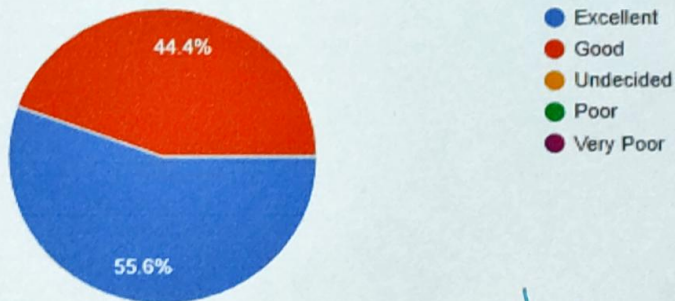
Equip B.Ed. Trainees with the essential skills needed for curriculum transaction.




Can utilize the institutional resources in a befitting manner.

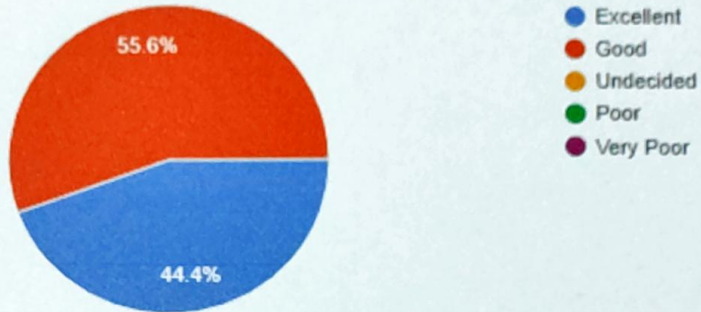


Incorporates the varied needs of the local society in curricular transaction.

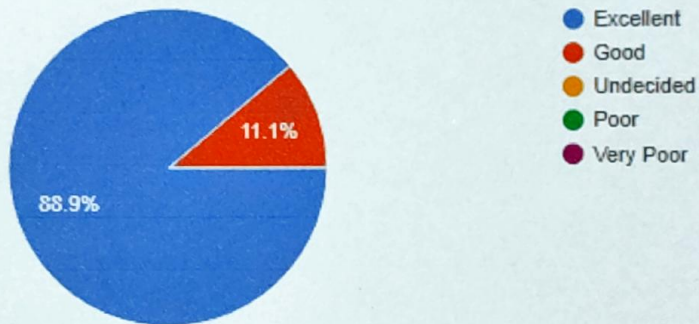


  
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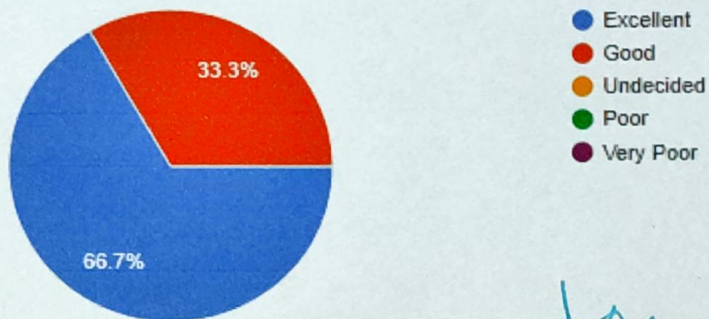
Focus on the various student categories and their needs.

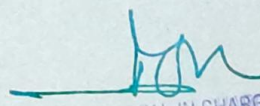


Promote diverse teaching-learning techniques in the classroom.

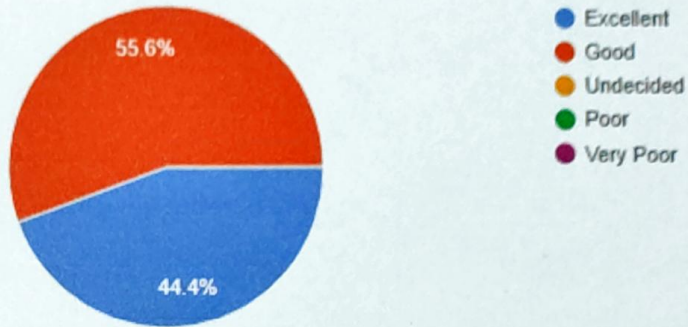


Capable to handle pupils of varied nature.

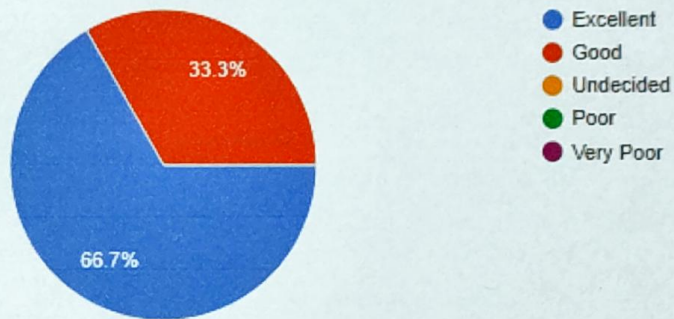


  
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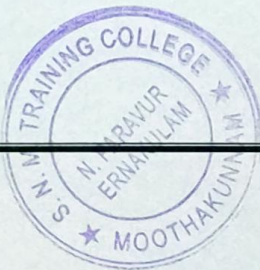
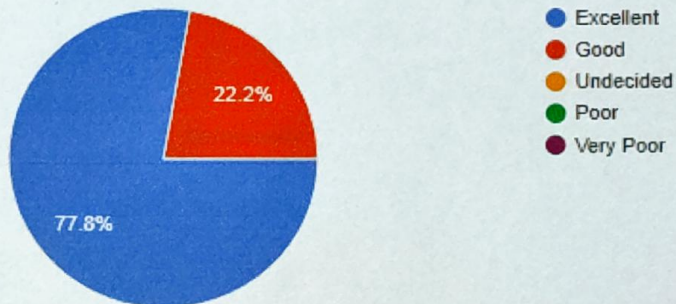
Coping with the contemporary global scenario of teacher education



Efficiency in handling and utilizing technology in classroom teaching.

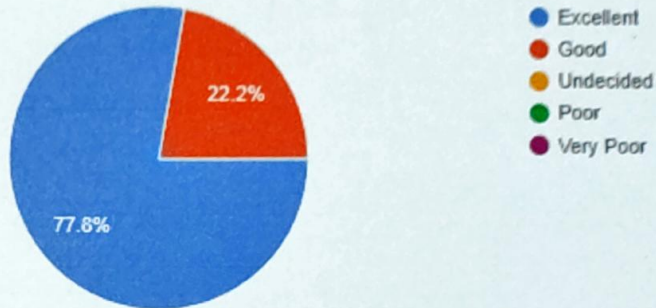


Development of Instructional Planning and Management skills.

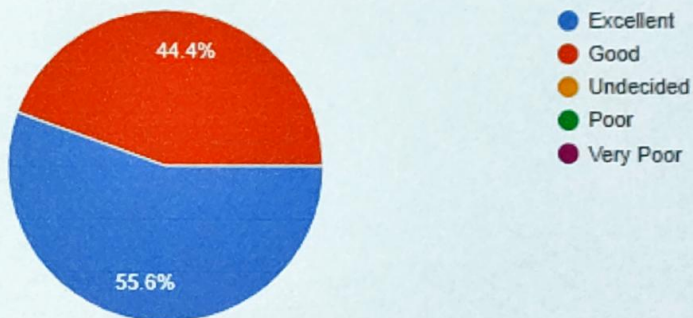


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Development of Evaluation skills.



Enhancing the capacity of utilizing varied educational media.




**Suggestions of Curriculum revision regarding**

1. Theory
2. Practical and Practicum
3. Internship
4. Examinations and Evaluation
5. Any others

No. of practical works need to be reduced.

Number of practical should be reduced and enhancement of recent theories needed.

  
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Try to incorporate the essential and relevant content in the theory paper. Avoid irrelevant content and make the theory up to date. Too much practical works make the course a hectic one. Try to avoid the repeated practical/ practicum. Instead of handwritten submission of practical works, let them do printed submission. Internship is almost good, but if the number of lessons and related practical works are reduced trainees can engage in more school related activities. Examination system is almost good. But evaluation is not keeping up to the standard. Speedy valuation and too many papers for a single teacher make the valuation process unreliable. Make the evaluation some more transparent. Remove the items like supervision diary which was found to be not practical at implementation level. Reduce the number of project works. Contemporary contents related to teacher education are to be included. It will be better if the topics in some modules are reduced. Heavy load of practical and practicum should be reduced. Practical for improvement of technological skills can be included. Couple of practicums and practical can be changed to word format rather than handwritten as it saves time and can be presented in better advanced forms. Projects works hand- written is unnecessary and printed copies may be accepted.

#### **Suggestions of Curriculum revision regarding addition of any other courses**

Try to give more practical sessions than theory. Try to give stress during the beginning semesters itself to communicative English, documentary and other theatre work related courses, computer awareness, technology incorporation in syllabus. Modify gender paper by incorporating latest theories and practical sessions of transgender community related topics. Historical background of every paper is a must but don't give more stress on that but give stress to modern trends in education. Number of electives can be increased. Artificial intelligence can be taught. Certificate courses can be provided. Practice should be given to distinguish differentiated evaluation techniques.

Personality development and public communication skills could be included in the course. The advanced technology skills related to education can be incorporated using more practicals

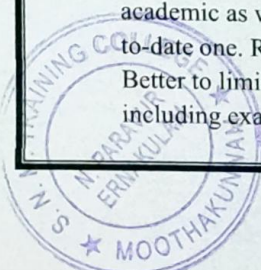
#### **Suggestions for better Curriculum delivery process**

More online modes to be introduced. Provide more field experience than classroom lecture. Make teacher educators updated providing needed training. Plan the academic calendar of B. Ed. programme by considering school academic calendar. Reduce the workload. Incorporating new strategies is to be practiced by students and teachers Bilingual books and references can be enhanced. Platforms like MOODLE can be encouraged

#### **Any other suggestion regarding Curricular Aspects**

Give proper training for teacher educators regarding the recent trends in the field, especially on academic as well as administrative duties. Make the teacher education program attractive and up-to-date one. Revise the syllabus periodically. LMS mode can be included in teaching-learning. Better to limit B.Ed. training back to one year. Timely start and closure of the programme including exams and publication of results.

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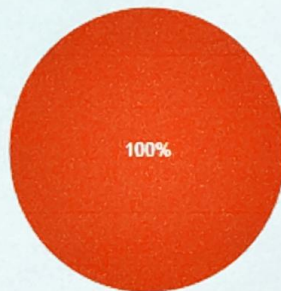
## FEEDBACK OF PRACTICE TEACHING SCHOOLS

The curriculum helps in molding future teachers.



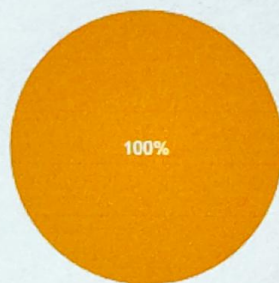
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Instructional resources used by student-teachers are helpful in effective teaching-learning.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Student-teacher has proficiency in ICT.

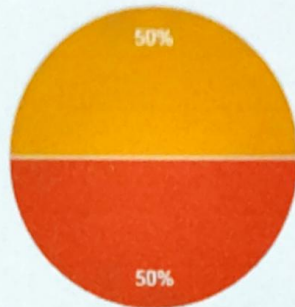


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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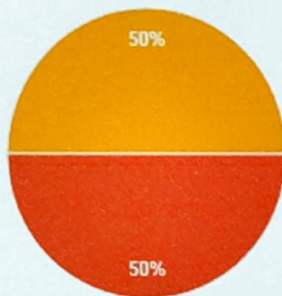


Subject proficiency is exhibited in classroom teaching.



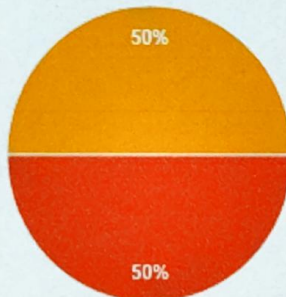
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Capable of handling students with diverse needs and capacities.




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Student-teacher has the skill to manage classroom interactions

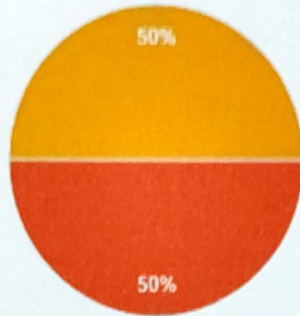


- Strongly Agree
- Agree
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- Strongly Disagree



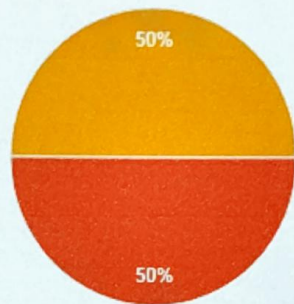
  
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Curriculum is suited to the needs of the society.



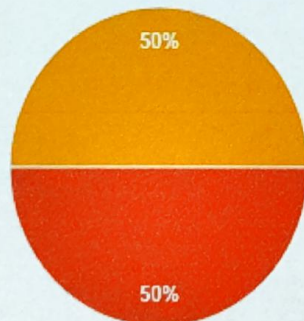
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum helps in developing better citizens for the future.




- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum helps in evolving competent teachers for the future.



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



  
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**Suggestions of Curriculum revision regarding**

1. Theory
2. Practical and Practicum
3. Internship
4. Examinations and Evaluation
5. Any others

**Suggestions of Curriculum revision regarding addition of any other courses**

Importance to be given to practical and experiences gathered during teaching practice period. Counseling and motivational classes can be given to students.

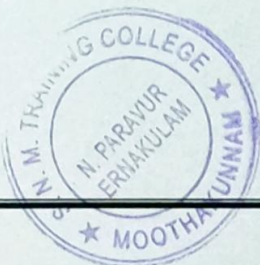
**Suggestions for better Curriculum delivery process**

More ICT enabled classrooms, student friendly atmosphere, awareness regarding student psychology are needed.

**Any other suggestion regarding Curricular Aspects**

Strict monitoring needed in classroom transaction. Classes related to character building of students to be encouraged.

The feedbacks from various stakeholders helped in better curricular delivery by incorporating the suggestions and bringing forth the needed changes and revisions in curriculum for the betterment of curriculum delivery.



A handwritten signature in blue ink, appearing to be "JON".

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