

BEST PRACTICES 2017-18

Teacher education is a program related with teacher proficiency and competence that would make them competent enough to face new challenges in the education. Development and changes in education have affected teacher education necessitating review and reforms. It demands understanding with investigative minds, assimilating the required transformations, accommodating and responding to the universal needs. It has been recognized that teacher education program should be structured and modified in a way that enables them to respond dynamically to the new problems and challenges in the field of education, then only teacher can help in national development.

BEST PRACTICE 1: VALUE BASED INITIATIVES (VBI)

1. Title of the practice : VALUE BASED INITIATIVES (VBI)

Our college was envisioned as an educational institution that will be an Inspiration and guiding force to mould, enlighten and empower generations. The college has always kept in mind its vision to empower students to respond to every issue in society in a positive way. Our institution always strives to inculcate social values in our students

2. The context that required the initiation of the practice

It is the mission of our Institution to provide education to the downtrodden sections of society, thereby uplifting them and instilling in them the capability to shoulder responsibilities and turn out to be better citizens of the future. The values upheld by our Institution is grounded on the teachings and philosophies of the great Sri Narayana Guru, which is mainly to provide help to the weaker sections in our society and community at large. Many events have been organized every year by our Institution keeping the preachings of the Guru in the forefront.

1. Objectives of the practice

Values are standards or principles considered important in life. They come from within and also by practicing. They are the foundation of human existence. Without the knowledge of values society cannot sustain. Due to dearth of values in the present generation the curriculum must give prominence to value education. Value education has never been out of style. It is very relevant in almost all the fields concerning human activity. Some of the objectives are listed below

1. To develop universal values in students
2. To realize the need for self-esteem, self-discipline and spiritual intelligence
3. To inculcate the quality of punctuality
4. To extend to the society the values inculcated through education.

2. The Practice

Our institution always promotes activities to inculcate values among students. Value Education topics are discussed regularly in morning assembly. Our morning assembly comprises prayer, health tips, daily news, quiz, yoga, aerobics, discussion on social issues, thought for the day, motivational videos etc. Awareness classes were conducted in connection with various days of importance. Empowerment of women is initiated by various programmes conducted by women cell. Enhanced quality in teaching learning process by equipping classrooms with modern technological devices. For the achievement of our mission and goals of the institution we put emphasis on the observance of punctuality, timely submission of assignments, well planned academic and nonacademic schedules. Records of the students related to cultural functions, field

visits, study tours, sports, seminars, important day celebrations etc are documented. Every documentation follows the steps like- goals, procedure, outcome of the respective event. 'Adivasi dinam' was celebrated in order to get an awareness of tribal society and their culture and tradition. Nagasaki day celebration reminded our student community the after effects of war. They prepared 'Sadako Sasaki' paper crane to spread the value of sympathy and the thought of avoiding war. A workshop on 'seed paper pen' making was conducted in our college to provide our students an experience and give them a message in conserving the nature by reducing plastic thereby protects nature. A class on cybercrime- misuse of mobile phone media was organized to remind students about the threats of internet based cyber bullying. The session was headed by Mr Talhath, Civil Police Officer, Cybercell. Nirbhaya team members of our nearby police station (Vadakkekara Janamaithri Police Station) provided us a self defense class. It was really helpful in the present context as majority of our students are females. A class on Juvenile Justice POCSO was also conducted to make us understand the primary goals of the juvenile justice system, and to maintain child safety. A workshop on 'Kalari' was conducted in which various kalari muras and yogasanas were introduced.

5.Obstacles faced if any and strategies adopted to overcome them

Due to tight time schedule most of the time we are confined to awareness classes only and practical oriented classes are not much possible. Most of the time we grouped students to do activities since individual practice takes much time.

3. Impact of the practice

All these activities helped them to understand the societal conditions and the role of a teacher to uplift the life of people in their locality. Through these they could show their social commitment as nation builders. These practices acted as a platform for knowledge sharing and value inculcation for both teachers and students.

4. Contact Persons for further details

The Principal, SNM Training College, Moothakunnam

BEST PRACTICE 2: SOCIAL RESPONSIBILITY INITIATIVES (SRI) 1. Title of the practice : SOCIAL RESPONSIBILITY INITIATIVES (SRI)

The college has always kept in mind its vision to empower students to respond to every issue in society in a positive way. All activities focus on the idea that teachers are the social engineers. 2. The context that required the initiation of the practice It is the duty of our teacher educational institution to extent a help to uplift the society. Also the information regarding the local jobs, culture, livelihood are precious as it is not transferring to next generation. In order to inculcate an environmental consciousness, to inform various supporting legal information, we have arranged many programmes.

Objectives of the practice

1. To inculcate the sense of social commitment in students
2. To develop the sense of universal brother hood in students.
3. To develop an awareness and knowledge of social realities to have concern for the well being of the community and engage in creative and constructive social action.
4. To foster social responsibility among students, whereby we can transmit appropriate values, traditions, skills and cultural norms to the next generation .

5. The Practice : Our college organizes extension activities for fostering positive attitude among students The Social Extension Activity Wing conducted a programme 'Nanmakkoru pidi Ari'. The programme was intended to provide rice and various condiments for the needy family in our locality there by expressed their

social responsibility. It was a collaborated effort with Vadakkekara Janamaithri Police. Plastic pollution is increasing and threatening our earth. It affects all organisms in our ecosystem. A workshop on 'seed paper pen making' by a team Handicrop, in which two persons who are physically challenged acted as resource persons. This programme aimed to develop an attitude to protect the nature by reducing the usage of plastic pens and promoting paper pens. A programme named 'Experiencing the talents' was conducted in which students are asked to interact with people of our locality like fish farmers, cattle farmers, mussel culturers etc. This helped students to engage with public to get awareness about the various jobs in their locality. To serve the society and to show their social commitment our children cleaned the nearby hospital premise. Our college is situated in a culturally important place. To get first hand information about culturally well known places of our locality we planned a visit to such places.

6. Impact of the practice : Students got much understanding about the societal conditions. These experiences will surely help them to become a genuine person who can understand the people around him and can extent help.

8. Contact Persons for further details The Principal, SNM Training College, Moothakunnam