BEST PRACTICES

SREE NARAYANA MANGALAM TRAINING COLLEGE

വിദ്യകൊണ്ട് പ്രബുദ്ധരാവുക

ESTD : 1960
MOOTHAKUNNAM

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BEST PRACTICES

The commitment to innovation and societal impact of SNM Training College, Moothakunnam shines through two pioneering initiatives: "BODHANA" and "SEVANA."

"BODHANA" represents a revolutionary pedagogical approach meticulously crafted to empower aspiring educators. It focuses on cultivating essential life skills, refining soft skills, nurturing technological proficiency, and fostering a profound environmental consciousness. Designed as an amalgamation of enlightenment practices, it aims to equip future educators with an array of skills pivotal for navigating today's educational realms.This transformative endeavor is meticulously crafted to empower aspiring educators with a comprehensive blend of life skills, technological pedagogy proficiency, and environmental consciousness, for excellence in teacher education.This initiative ensures that our future educators are not just well-prepared but also equipped to thrive in today's dynamic and sustainable educational landscape.

In tandem, "SEVANA" embodies our college's social conscience, aiming to narrow gaps in access, knowledge, and lifestyle within our local community. Beyond education, it champions a holistic lifestyle and raises awareness about prevailing societal trends. "BODHANA" and "SEVANA" stand as beacons of empowerment, embodying our commitment to nurturing a community that actively engages with and addresses the evolving needs of society.

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BEST PRACTICE 1:

BODHANA - ENLIGHTENMENT PRACTICES TOWARDS SMART, GREEN AND E-TEACHER

THE CONTEXT

In response to the evolving demands on educators, "BODHANA," the innovative pedagogical initiative of SNM Training College, well-known for its excellence in teacher education, has been introduced. This best practice is designed to empower aspiring educators with vital life skills, soft skills, technological pedagogy proficiency, and a deep environmental awareness, ensuring their preparedness to excel in a modern, sustainable educational environment.

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OBJECTIVES OF THE PRACTICE

- To help students master a wide range of soft skills as well as life skills that are essential for effective teaching in the dynamic modern educational landscape.

- To promote environmental sustainability through eco-friendly teaching practices to cultivate environmental awareness among educators and foster students' environmental responsibility.

- To empower students to attain proficiency in e-teaching, encompassing virtual classroom management and e-learning platform utilization.

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PRACTICE

01
SMART TEACHER

02
GREEN TEACHER

03
E - TEACHER

To achieve these objectives, we organized a range of programs aimed at promoting pedagogic competence and professionalism through the following activities:

PRACTICE

The activities encompassed the organization of pedagogic seminars, problem-based practicum work, projects, educational surveys, case studies, Changathi training (befriending program), and the implementation of the "Smiling Campus" initiative. These initiatives were crafted to enhance essential practical soft skills and life skills.
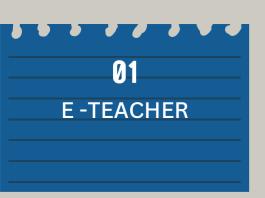
PRACTICE

Environmental awareness was nurtured through programs such as 'A Teacher, a Tree,' which involved distributing saplings, supplying eco-friendly jute bags to students, and launching campus-wide sustainability projects. The focus on achieving sustainable development goals (SDGs) is realized through a variety of initiatives, contributing to a greener and more sustainable future.

01
E -TEACHER

PRACTICE

Trainees underwent bridge courses covering the fundamentals of Information Technology. They gained expertise in creating multimedia-based educational content like short films,documentaries, developing educational blogs, producing and uploading videos in YouTube channels, and utilizing the i-Learn MOODLE platform for academic and non-academic activities. Several online tools have been introduced to serve a variety of purposes.

IMPACT OF THE PRACTICE

These pedagogical initiatives have led to more competent and adaptable educators with enhanced teaching skills and technological proficiency. The training has provided practical experience and instilled environmental consciousness. Educators are now well-prepared for the digital teaching landscape, fostering lifelong learning and community impact, resulting in a dynamic and sustainable educational environment.

PROBLEMS ENCOUNTERED

Challenges encountered include limited resources, resistance to change, time limitations, and sustainability concerns. Additionally, issues regarding trainee diversity, assessment methods, and technological barriers are significant hurdles in these initiatives

RESOURCES REQUIRED

The resources required for these pedagogical initiatives encompass financial support, technological infrastructure, educational materials, physical space, administrative assistance, environmental resources, time commitment, technology resources, and research tools. Active student engagement and access to technology resources are essential for hands-on experience in technology-driven teaching.

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BEST PRACTICE 2:

SEVANA - SOCIAL INITIATIVES OF SNM TRAINING COLLEGE

THE CONTEXT

In our rural community, educational opportunities are abundant, but awareness of current social trends is limited among the residents. Our college's "SEVANA" social initiatives are designed to address this disparity by promoting a well-rounded and informed lifestyle within our local community. These initiatives also aim to raise awareness about recent societal trends and events. The college remains committed to its vision of empowering students to respond positively to societal issues.

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OBJECTIVES OF THE PRACTICE

- Foster social awareness among students by facilitating hands-on experiences within the community.

- Enhance community knowledge of contemporary societal trends and local events.

- Empower students to cultivate leadership, teamwork, and administrative skills.

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PRACTICE

SNM Training College introduced the "Grama Sevana Padhathi" (Village Service Project) to support Ward VI of the Vadakkekara Grama Panchayath. This strategy successfully identified and met the pressing needs of the local community to enhance the village's overall well-being. Social services were divided into five key priority areas, and students were assigned to each category, under the supervision of faculty members.They are,

1. Parenting
2. Environmental protection / Awareness
3. Citizenship Awareness
4. Health Care
5. Language and culture

PRACTICE

The introduction of a mobile library (Chalikkunna Pusthakasala) has played a pivotal role in promoting language and culture. During the COVID-19 pandemic, healthcare assistance was provided through video classes, and essential resources like masks, sanitizer, fogging machines, and TVs for online learning were distributed in the village. Additionally, to assist the community during the pandemic, vegetables were also distributed. Various awareness activities, including flash mobs and street plays, were organized to inform and educate the community.

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IMPACT OF THE PRACTICE

SNM Training College's "Grama Sevana Padhathi" initiative, assisting Ward VI of Vadakkekara Grama Panchayath and categorizing social services into parenting, environmental protection, citizen awareness, healthcare, and language and culture, has effectively elevated the community's quality of life.

PROBLEMS ENCOUNTERED

The "Grama Sevana Padhathi" initiative faced challenges due to the COVID-19 pandemic, limited student availability, and tight academic schedules, budget constraints, and a shortage of volunteers for all these activities, which affected the depth and effectiveness of the services provided.

RESOURCES REQUIRED

To successfully implement the "Grama Sevana Padhathi" initiative, essential resources include dedicated faculty and student involvement, funding for operational costs, materials and supplies relevant to program activities, community engagement, and access to technology and communication tools.

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In the pursuit of excellence, both 'BODHANA' and 'SEVANA' embody the commitment of SNM Training College toward holistic education and community engagement. While challenges persist, the impact of these initiatives in fostering adept educators and improving community life remains undeniable. As these practices continue to evolve, they stand as testaments to the institution's dedication to shaping conscientious educators and socially responsible citizens, enriching both education and society at large."

PRINCIPAL

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