

BEST PRACTICES 2021-22

BEST PRACTICE 1:

PEDAGOGIC CAPACITY NURTURING INITIATIVES (PCNI)

To develop the pedagogical skills of student teachers, our institution makes every effort to involve students of various backgrounds and abilities in pertinent and successful learning experiences. To encourage students to engage in higher order thinking, reasoning, and exploration, interactive teaching methods and multimodal learning engagements are used.

BEST PRACTICE 2:

SOCIAL RESPONSIBILITY INITIATIVES (SRI)

Teacher education institutions often seek to engage with the local community and contribute to its development. This involves training future teachers to be culturally responsive, understanding diverse learning needs, and addressing the achievement gaps that exist among different student populations. Social responsibility initiatives can include promoting sustainability and environmental awareness within the institution and the broader community. The objective is to leverage resources, share expertise, and work collectively towards common goals in areas such as improving educational outcomes, addressing social issues, and enhancing community well-being. It provides opportunities for students to engage in experiential learning, community service, and volunteer work. These experiences help students develop a sense of social responsibility, empathy, and a broader understanding of the community in which they will work as educators.