BEST PRACTICES 2020-21

1. BEST PRACTICE 1: PEDAGOGIC CAPACITY NURTURING INITIATIVES(PCNI)

2. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE

- ❖ To provide rich and diverse experiences related to teacher education and to enable a smooth transition to online mode of teaching, examination and evaluation from the onset of the COVID-19 pandemic.

3. OBJECTIVES OF THE PRACTICE

Our institution takes optimum efforts to engage students from different backgrounds and abilities, in relevant and effective learning experiences for nurturing the pedagogic capacities of student teachers. Interactive instructional techniques and multi-mode learning engagements of students are employed to enable the students to develop higher order thinking, reasoning and investigation. Some of the objectives of the Pedagogic Capacity Nurturing Initiatives are listed below:

- Use of Student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences and to adequately attain the learning aspirations of students.

- To adequately utilize innovative teaching learning strategies - both online and offline .
- To organize lectures by invited experts, workshops and National/International seminars on topical issues are routinely held to augment students' knowledge and keep them aware about global academic and research advancement.
- To encourage the use of ICT enabled classrooms with multi media systems and wi-fi facilities for student centric learning
- Emphasis on field studies/fieldwork to enable students to apply theoretical knowledge to solve practical problems

4. THE PRACTICE:

In order to achieve these objectives variety of programs were organized to promote pedagogic competence and professionalism by optimally integrating ICT elements in the teaching learning experiences of student teachers.

PEDAGOGIC COMPETENCE NURTURING INITIATIVES	
PEDAGOGIC COMPETENCE AND PROFESSIONALISM	ICT INTERGRATED INITIATIVES
- pedagogical seminars - projects - problem based practicum works - online & offline assignments - video based reflective analysis - preparation of innovative teaching - learning aids - Brainstorming discussions - video recorded micro teaching sessions - field visits - Brain boosting activities - Recreational Teaching learning sessions - creation of concept cartoons and concept maps - preparation of self instructional materials - educational surveys - use of self assessment and peer assessment tools - Focus group discussion - Case Studies, Identification of Learning Disorders, and remediation mechanisms - Preparation of Short films as a pedagogical mode of teaching learning - One Module in 30'- Teacher led small video lessons are provided to easy revision of topics covered	- Bridge course on Fundamentals of Information Technology is compulsory course to all students - Multimedia based E-Content Preparation - Educational Blogs are created by each student - Videos in YouTube channels-Videos are uploaded in channels of the college - Google Classroom and i-Learn Moodle platform of Institution. - Online quizzes are regularly conducted. - Use of various online tools like-whiteboard in Microsoft teams, Google meet, YouTube, Blogs , animation apps for pedagogy like HOLO, Animal AR 3D Safari, etc. - Whatsapp is also used as a platform to post course related information and messages.. - Internet and Wi-Fi facility is made available to all the students of the Institution. - All the classrooms have LCD projectors - The library also provides access to computers and online journals

• Thesis work- Postgraduate students conduct a research study on relevant topics • Differently abled students are provided with podcasts and CD of learning materials , for easy access • Teacher empowerment webinar series • National seminar on NEP 2020 • International conference on Future Ready learning: Practices and Policies	available. • Sufficient number of books, Journals, e-journals and e-books • Seminar hall is equipped with multimedia facilities using ICT tools. .

BEST PRACTICE 2: **SOCIAL RESPONSIBILITY INITIATIVES (SRI)**

1.TITLE OF THE PRACTICE : SOCIAL RESPONSIBILITY INITIATIVES (SRI)

Social activities in college give the opportunity to observe how other people act in these situations. It gives an opportunity to see behaviors that we want to emulate or behaviors we wish to avoid. Throughout these observations and experiences, you can learn new ways to handle yourself in social situations. These skills will benefit you as you pursue a career and engage with people who interest and inspire you. Often, such activities provide the students with opportunities to develop leadership, social responsibility, citizenship, volunteerism, and employment experience. It aims at developing amongst students a sense of participation in nation building through Social Work. The college has always kept in mind its vision to empower students to respond to every issue in society in a positive way.

2. THE CONTEXT THAT REQUIRED THE INITIATION OF THE PRACTICE

Our college is situated in a rural society which needs much upliftment in all sectors of life. Even Though many educational facilities are provided in our locality, parents are unaware of the current happenings in society. In order to inculcate environmental consciousness, reading habit, health practices and parenting we have arranged programmes.

3. OBJECTIVES OF THE PRACTICE

1. To enable student teachers to develop values like compassion, love and sacrifice towards fellow creatures.

2. To develop in students the sense of cooperation and mutual respect.

3. To help students develop in them the concept of selfless service and empathy.

4. To enable students to develop leadership, teamwork and administrative skills.

5. To make students familiarize with the concept of authority, accountability and responsibility.

6. To arouse social consciousness of the students by providing them opportunities to work with and among the people.

4. THE PRACTICE:

A major program undertaken by SNM Training College on behalf of the Extension Club of the college was the adoption of ward VI of Vadakkekara Grama Panchayath named as Grama Sevana Padhathi. The social service rendered were identified and categorized under 5 heads based on their priorities. Students were distributed into these five categories under the stipulated faculty members. This helped in identifying the needs of the immediate society and to arrange programmes related to the improvement of the village area as such.

SOCIAL RESPONSIBILITY INITIATIVES (SRI)
- Donated TV to Anganwadi in the adopted Gramam   - Charity to bedridden in Gramam   - Assistance to Covid patients   - Assistance to Covid warriors by donating 20 PPE KITS etc.   - Donated Fogging machine to Vadakkekara grama panchayath   - Extension lectures   "KESHA DANAM,SNEHA DANAM"   - Donated pillows to palliative care unit   - Donated bed sheets to palliative care unit

- Fund raiser activities for charity: eco club and innovation cell organized ethnic food fest and organic fruits and vegetable sale

•PLANNING:

Every program begin with a common planning meeting where all students come together. Staff in-charges are designated by the staff council even before the planning meeting. The first session involves choosing leaders and work division. The students are then divided into various committees, based on the requirements of the program. The activities are documented thereafter.

•IMPLEMENTATION:

Each program is coordinated systematically by the Teacher and student coordinators concerned.

• MONITORING:

Monitoring is done by the Coordinators and leaders assisted by staffs-incharge.

•EVALUATION:

After the program an evaluation session is mandatory. During evaluation a feedback is taken from each committee. They report on what went right and wrong and how future programs can be made better.

•REPORTING:

The Documentation committee reports every incident from planning to evaluation and hands over the report to documentation desk

5. OBSTACLES FACED IF ANY AND STRATEGIES ADOPTED TO OVERCOME THEM:

• Covid lockdown interrupted the Grama Sevana Padhathi to a large extend. We were forced to change the schedule of programs. However diverse programs were carried out successfully through various online platforms.