

SNM TRAINING COLLEGE MOOTHAKUNNAM

BACHELOR OF EDUCATION (B. Ed.) DEGREE PROGRAMME

PROGRAMME OUTCOME (PO)

PO1 Understand and uphold the value system based on cultural, social, political, ecological, moral basis of indian society

PO2 Apply theoretical and practical information to function as a committed, competent, holistic and professional teacher.

PO3 Create learning situations integrating strategies that encourage inquiry, collaborations, active participation and global trends in education technology.

PO4 Analyse formal and informal evidence based performance assessment strategies for continuous and comprehensive evaluation of learning.

PO5 Understand learner diversity and employ effective communication strategies addressing individual learning needs

PO6 Analyse practices leading to sustainable development and demonstrate practices promoting healthy and sustainable living.

PO7 Understand the importance of drama and art in education to nurture and demonstrate creativity and aesthetic sensibilities of learners

COURSE OUTCOMES (CO)

CORE COURSES

EDU 101: CONTEMPORARY INDIA AND EDUCATION

COURSE OUTCOMES

On completion of the course, the prospective teachers will be able to :

CO101.1 Analyse the Educational Heritage of contemporary India

CO101.2 Outline the Indian constitutional values and its influence on education

CO101.3 Examine issues and features of contemporary Indian Education in a global context

CO101.4 Compare the recommendations of different commissions after independence and their role in shaping the present education of India.

CO101.5 Evaluate the recent trends and initiatives in Indian Education

CO101.6 Analyse educational policies, current challenges and inequalities of Indian education.

EDU 102: CHILDHOOD AND GROWING UP

COURSE OUTCOMES

On completion of the course, the prospective teachers would be able to

CO 102.1 Understand the basic concepts and principles of Educational Psychology

CO 102.2 Analyse the characteristics of human growth and development , childhood and adolescence, and the developmental process of the individual in different dimensions and help the adolescent in better adjustment and

CO 102.3 Differentiate the different cognitive processes of the learner for making the learning effective.

CO 102.4 Understand the different types of intelligence and apply different types of intelligence tests among students.

CO 102.5 Analyse the different types of motivation and apply it in life and classroom situations.

CO102.6 Identify and analyse the educational provisions given to the children of early childhood by the state government.

EDU 103: DEVELOPMENT AND RESOURCES IN EDUCATIONAL TECHNOLOGY

COURSE OUTCOMES

On completion of the course, the prospective teachers would be able to
CO103.1- Identify the nature, scope and various forms of educational technology.
CO103.2- Analyse various individualised and mass instructional strategies
CO103.3- Recognize the importance of effective communication and interaction in the classroom
CO103.4- Identify different principles and approaches in instructional technology.
CO103.5- Illustrate the importance of ICT in education and the recent innovations and future perspectives of Educational Technology.
CO103.6- Bend the applications of multimedia in the process of teaching and learning
PEDAGOGIC COURSES
EDU 104.11: UNDERSTANDING THE DISCIPLINE OF ENGLISH EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers :
CO 104.11.1 Analyse historical background of English language and literature.
CO 104.11.2. Perceive the conceptual background of English language and literature in relation with various disciplines.
CO.104.11.3 Discuss development of Language Skills at different levels of schooling.
CO 104.11.4 Compare the aims and objectives of teaching prose and poetry.
CO 104.11.5 Appraise different Learning Taxonomies of Educational Objectives in planning of instruction.
CO 104.11.6 Prepare a list of activities that help to integrate Language Skills.
EDU 105.11: LEARNING TO FUNCTION AS AN ENGLISH TEACHER
COURSE OUTCOMES
On completion of the Course, the prospective teachers :
CO 105.11.1 Compare different trends and developments in teaching English
CO105.11.2 Discover various techniques and strategies of teaching English
CO 105.11.3 Perceive characteristics and phases of developing Core Teaching Skills.
CO105.11. 4 Distinguish Culturally Inclusive Classroom environment
CO105.11. 5 Compare different levels and forms of teaching grammar and composition.
CO 105.11.6 Prepare Language Games to teach spelling and vocabulary.
EDU 104.12 : UNDERSTANDING THE DISCIPLINE OF MALAYALAM EDUCATION
COURSE OUTCOMES
CO104.12. 1. Analyse inter relationships of Disciplines like ICT, Theatre, Drama and other languages in teaching Malayalam
CO 104.12.2. Examine how the language skills can be practiced in an effective way in different levels of schooling
CO 104.12.3. Apply the theory and innovative methods in translating prose and poetry
CO 104.12.4. Analyze importance of learning grammar in language classes and ways to transact the same
CO104.12. 5. Examine the contributions of psychological theories in Malayalam language learning
CO 104.12.6. Prepare Semantic Map for language development
EDU 105.12: LEARNING TO FUNCTION AS MALAYALAM TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 105.12.1 Compare different trends and developments in teaching Malayalam
CO105.12.2 Discover various techniques and strategies of teaching Malayalam
CO 105.12.3 Perceive characteristics and phases of developing Core Teaching Skills.
CO105.12. 4 Distinguish Culturally Inclusive Classroom environment
CO105.12. 5 Compare different levels and forms of teaching grammar and composition.

CO 105.12.6 Prepare two discourses for teaching Malayalam at Secondary Level
EDU 104.16 : UNDERSTANDING THE DISCIPLINE OF MATHEMATICS EDUCATION
COURSE OUTCOMES
On the completion of this course, the prospective teachers would be able to
CO104.16.1. Analyse the historical background of mathematics
CO104.16.2. Perceives the conceptual background of mathematics as a discipline
CO104.16.3. Apply the inter and intra disciplinary nature of mathematics education for effective classroom teaching
CO104.16.4 – Appreciate the aims and values of teaching mathematics
CO104.16.5 – Appraise the taxonomy of instructional objectives of teaching mathematics
CO104.16.6 - Appreciate the contributions of Mathematicians.
EDU 105.16: LEARNING TO FUNCTION AS MATHEMATICS TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO105.16.1 –Compare various approaches and methods of teaching mathematics
CO105.16.2 – Discuss various techniques of teaching mathematics
CO105.16.3 - Identify the innovative strategies of mathematics teaching
CO105.16.4 -Perceive characteristics and phases of developing teaching skills
CO105.16.5 - Examine the pedagogical skills
CO105.16.6 -Create concept map based on Mathematics topic
EDU 104 .17: UNDERSTANDING THE DISCIPLINE OF PHYSICAL SCIENCE EDUCATION
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to
CO104.17.1. Analyse the historical background of physical science as a discipline
CO104.17.2. Perceive the conceptual background of physical science and its role in social realm
CO104.17.3. Apply the inter and intra disciplinary nature of physical science for effective classroom teaching.
CO104.17.4. Appreciate the aims and values of teaching physical science
CO104.17.5. Appraise the taxonomies of educational objectives in planning of instruction
CO104.17.6. Appreciate the contribution of scientists in the field of Science by preparing a digital album
EDU 105.17 LEARNING TO FUNCTION AS PHYSICAL SCIENCE TEACHER
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to
CO105.17.1. Compare various maxims, approaches, and methods of teaching physical science
CO105.17.2. Discuss various techniques of teaching physical science
CO105.17.3. Identify various innovative strategies in teaching physical science
CO105.17.4. Perceive characteristics and phases of developing teaching skills.
CO105.17.5. Examine the pedagogic skills and motivational techniques in teaching physical science
CO105.17.6. Create concept map based on Physical Science
EDU 104.18 : UNDERSTANDING THE DISCIPLINE OF NATURAL SCIENCE EDUCATION
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to
CO104.18.1. Analyse the historical background of natural science as a discipline
CO104.18.2. Perceive the conceptual background of natural science and its role in social realm
CO104.18.3. Apply the inter and intra disciplinary nature of natural science for effective classroom teaching.
CO104.18.4. Appreciate the aims and values of teaching natural science

CO104.18.5. Appraise the taxonomies of educational objectives in planning of instruction
CO104.18.6. Appreciate the contribution of scientists in the field of biology
EDU 105.18 – LEARNING TO FUNCTION AS NATURAL SCIENCE TEACHER
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to
CO105.18.1. Compare various maxims, approaches, and methods of teaching natural science
CO105.18.2. Discuss various techniques of teaching natural science
CO105.18.3. Identify various innovative strategies in teaching natural science
CO105.18.4. Perceive characteristics and phases of developing teaching skills.
CO105.18.5. Examine the pedagogic skills and motivational techniques in teaching natural science
CO105.18.6. Create concept map based on biology topics
EDU 104.19: UNDERSTANDING THE DISCIPLINE OF SOCIAL SCIENCE EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 104.19.1 Analyse the historical background of Social Science.
CO 104.19.2 Perceive conceptual background of Social Science as discipline
CO 104.19.3 Apply the inter and intra disciplinary nature of social science for effective classroom teaching
CO104.19.4 Appreciate the aims and values of teaching social science
CO 104.19.5 Appraise the taxonomy of educational objectives in planning of instruction
CO 104.19.6 Prepare a digital album on Prominent Social Scientist
EDU 105.19: LEARNING TO FUNCTION AS SOCIAL SCIENCE TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 105.19.1. Compare various maxims, approaches and methods of teaching social science
CO105.19.2. Discuss the various techniques and devices to teacher
CO105.19. 3. Identify innovative strategies for teaching social science
CO 105.19.4. Perceive characteristics and phases of training teaching skills
CO 105.19.5. Examine the pedagogical skills and motivational techniques in teaching social science
CO 105.19.6 Prepare the concept map on any one topic in social science
EDU 104.20 UNDERSTANDING THE DISCIPLINE OF COMMERCE EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO104.20 . 1 Analyse the historical background of Commerce as a discipline
CO 104.20 .2. Perceive the conceptual background of Commerce and its role in the technological realm
CO 104.20 .3. Apply the inter and intra disciplinary nature of teaching Commerce
CO 104.20 . 4. Appreciate the aims and values of teaching commerce
CO104.20 . 5. Appraise the taxonomy of educational objectives in planning of instruction
CO104.20.6. Appreciate the major contributions in the field of commerce
EDU 105.20 LEARNING TO FUNCTION AS COMMERCE TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 105.20 . 1 . Compare the varied maxims, instructional approaches, techniques and methods of teaching Commerce
CO 105.20 . 2 Discuss various techniques of teaching commerce
CO 105.20 . 3. Discuss various techniques of teaching commerce

CO 105.20 . 4. Perceive phases of training teaching skills
CO 105.20 . 5 Examine the pedagogic skills and motivational techniques in Commerce teaching
CO105.20.6. Create concept map in commerce
ASSOCIATE COURSE-ELECTIVE
EDU 106.11 HEALTH AND PHYSICAL EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 106.11. 1. Compare between Health and Physical Education
CO 106.11. 2. Explain various hypo kinetic and communicable diseases and its prevention
CO 106.11. 3. Apply the techniques of First Aid
CO 106.11.4. Organise and assist in the conduct of sports and games
CO 106.11. 5. Understand the practice of Yoga Asanas and its importance
CO 106.11. 6. Prepare reports on contemporary National /International sports Events
EDU 106.12 : GUIDANCE AND COUNSELLING
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO106.12. 1. Compare between guidance and counselling
CO106.12. 2. Compare the different types of guidance programmes in schools
CO106.12. 3. Discuss various counselling therapeutic techniques
CO106.12. 4. Explain the skills and qualities needed for a counsellor
CO 106.12.5. Perceive various behavioural problems of adolescents
CO106.12. 6. Appreciate the functioning of Guidance Bureau in schools
CORE COURSES
EDU 201: KNOWLEDGE AND CURRICULUM
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to :
CO201.1 Compare the philosophical contributions of Western and Indian Schools of Philosophies to the world.
CO201.2 Explain the practices of paedo-centric and activity centred education.
CO201.3 Identify the role of education in social change and the role of a teacher as a social reformer
CO201.4 Appraise the concept, steps and process of curriculum construction.
CO201.5 Understand the need and strategies of value education.
CO201.6 Appreciates the contributions of Indian and Western thinkers.
EDU 202 : LEARNING AND TEACHING
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to :
CO 202.1 Understand the process of learning
CO 202.2 Apply different theories of learning and its principles to the teaching learning process
CO 202.3 Get acquainted with the individual differences and analyse the differences among and within the individual.
CO 202 .4 Evaluate the exceptional learners and cater to the educational needs of various types of children
CO 202. 5 Acquaint student teachers with group dynamics and help them to develop leadership skills
CO 202.6 Identify the leadership styles of the different types of leaders
EDU 203 : ASSESSMENT FOR LEARNING
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:

CO203.1 Identify the scope of assessment and evaluation
CO203.2 Recognize the features of diverse assessment instruments for students
CO203.3 Appreciate the role of teacher as a researcher
CO203.4 Identify various developments in assessment and evaluation
CO203.5 Apply the essentials of statistics in process of evaluation
CO203.6 Design and construct assessment tools for various purposes
PEDAGOGIC COURSES
EDU 204.11 : PEDAGOGICAL DIMENSIONS OF ENGLISH
COURSE OUTCOMES
On completion of the course, the prospective teachers :
CO 204.11.1 Examine the implications of psychological dimensions of English Teaching
CO 204.11.2 Develop skills in Planning for Instruction based on various approaches
CO 204.11.3 Apply various assessment and evaluation techniques of English Language
CO 204.11.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
CO 204.11.5 Analyse the content of English text books from Std. VIII to Std. X.
CO 204.11.6 Critically analyse a course book of Secondary school.
EDU 205.11: CURRICULUM AND RESOURCE DEVELOPMENT IN ENGLISH EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers :
CO 205.11.1 Identify different concepts related to curriculum.
CO 205.11.2 Compare different principles, approaches and modes of curricular organisation and transactions.
CO 205.11.3 Examine different types of curriculum based on contextual needs.
CO 205.11.4 Develop learning resources for teaching English language and literature.
CO 205.11.5 Utilise various instructional resources to promote effective teaching and learning.
CO 205.11.6 Prepare activities to develop communicative skills
EDU 204.12 : PEDAGOGICAL DIMENSIONS OF MALAYALAM
COURSE OUTCOMES
On completion of the course, the prospective teachers :
CO 204.12.1 Examine the implications of psychological dimensions of Malayalam Teaching
CO 204.12.2 Develop skills in Planning for Instruction based on various approaches
CO 204.12.3 Apply various assessment and evaluation techniques of Malayalam Language
CO 204.12.4 Appraise the concept of techno-pedagogy and role of teacher as techno-pedagogue
CO 204.12.5 Analyse the content of Malayalam text book from Std. VIII to Std. X
CO 204.12.6 Develop an article for blog creation
EDU 205.12 : CURRICULUM AND RESOURCE DEVELOPMENT IN MALAYALAM EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers :
CO 205.12.1 Identify different concepts related to curriculum.
CO 205.12.2 Compare different principles, approaches and modes of curricular organisation and transactions.
CO 205.12.3 Examine different types of curriculum based on contextual needs.
CO 205.12.4 Develop learning resources for teaching Malayalam language and literature.
CO 205.12.5 Utilize various instructional resources to promote effective teaching and learning
CO 205.12.6 Prepare a script for short films on current issues

EDU 204.16: PEDAGOGICAL DIMENSIONS OF MATHEMATICS
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO204.16.1 Examine the implications of various psychological theories in mathematics teaching
CO204.16.2 Develop skills in planning of instruction based on different approaches
CO204.16.3 Apply various assessment and evaluation techniques in mathematics teaching
CO204.16.4 Appraise the concept of techno pedagogy and role of teacher as techno pedagogue
CO204.16.5 Analyze the content of mathematics textbooks for standard VIII to X
CO204.16.6 Analyse the content of any one unit of mathematics textbook for standard VIII to X
EDU 205.16 : CURRICULUM AND RESOURCE DEVELOPMENT IN MATHEMATICS EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO205.16.1 Identify the conceptual aspects of curriculum
CO205.16.2 Analyze the principles of curriculum constructions and approaches of curriculum organization
CO205.16.3 Examine different types of curriculum based on contextual needs
CO205.16.4 Develop learning resources useful for teaching mathematics
CO205.16.5 Utilize various instructional resources to promote effective teaching and learning
CO205.16.6 Analyse the major highlights of mathematics education in NCF.
EDU 204.17 : PEDAGOGICAL DIMENSIONS OF PHYSICAL SCIENCE
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO204.17.1. Examine the implications of various psychological theories in teaching physical science
CO204.17.2. Develop skills in planning for instruction based on various approaches
CO204.17.3. Apply various assessment and evaluation techniques in physical science teaching
CO204.17.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue
CO204.17.5. Analyse the content of secondary and higher secondary physical science curriculum
CO204.17.6. Prepare an e-learning material based on any topic from physical science
EDU 205.17 : CURRICULUM AND RESOURCE DEVELOPMENT IN PHYSICAL SCIENCE EDUCATION
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to:
CO205.17.1. Identify the conceptual aspects of curriculum
CO205.17.2. Analyse the principles of curriculum construction and approaches of curriculum organisation
CO205.17.3. Examine different types of curriculum based on contextual needs.
CO205.17.4 Develop learning resources useful for teaching physical science
CO205.17.5. Utilise various instructional resources to promote effective teaching and learning.
CO205.17.6 Construct an improvised aid for teaching any topic from physical science.
EDU 204.18 : PEDAGOGICAL DIMENSIONS OF NATURAL SCIENCE
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO204.18.1. Examine the implications of various psychological theories in teaching natural science
CO204.18.2. Develop skills in planning for instruction based on various approaches
CO204.18.3. Apply various assessment and evaluation techniques in natural science teaching

CO204.18.4. Appraise the concept of techno pedagogy and role of teacher as a techno-pedagogue
CO204.18.5. Analyse the content of Biology textbooks for standard VIII - X
CO204.18.6. Prepare workbooks based on biology topics
EDU 205.18 : CURRICULUM AND RESOURCE DEVELOPMENT IN NATURAL SCIENCE EDUCATION
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to:
CO205.18.1. Identify the conceptual aspects of curriculum
CO205.18.2. Analyse the principles of curriculum construction and approaches of curriculum organisation
CO205.18.3. Examine different types of curriculum based on contextual needs.
CO205.18.4 Develop learning resources useful for teaching natural science
CO205.18.5. Utilise various instructional resources to promote effective teaching and learning.
CO205.18.6. Organise field trips to a place with biological relevance
EDU 204.19: PEDAGOGICAL DIMENSIONS OF SOCIAL SCIENCE
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 204.19.1.Examine the implications of various psychological theories in teaching social science
CO 204.19.2.Develop skills in planning for instruction based on various approaches
CO 204.19.3.Apply various assessment and evaluation techniques in teaching and learning
CO 204.19. 4.Appraise the concept of techno pedagogy and role of teacher as techno-pedagogue
CO 204.19.5 Analyse the content of social science text books from standard VIII-X
CO204.19.6 Prepare an Year plan for Social Science at Secondary school
EDU 205.19 : CURRICULUM AND RESOURCE DEVELOPMENT IN SOCIAL SCIENCE EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO205.19. 1. Identify the conceptual aspects of curriculum
CO205.19. 2. Analyse the principles of curriculum construction and approaches of curriculum organisation
CO205.19. 3.Examine different types of curriculum based on contextual needs
CO 205.19.4. Develop learning resources useful for teaching social science
CO 205.19.5. Utilise various instructional resources to promote effective teaching and learning
CO 205.19.6 Utilise various instructional resources to promote effective teaching and learning
EDU 204.20 : PEDAGOGICAL DIMENSIONS OF COMMERCE
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 204.20.1. Examine the implications of various psychological theories in teaching Commerce
CO 204.20. 2. Develop skills in planning for instruction based on various approaches
CO 204.20. 3.Apply assessment and evaluation techniques in commerce teaching.
CO 204.20.4. Appraise the concept of techno Pedagogy and role of the teacher as techno-pedagogue
CO 204.20. 5. Analyse the content of commerce text book at higher secondary level
CO 204.20. 6.Prepare online test material in commerce
EDU 205.20 : CURRICULUM AND RESOURCE DEVELOPMENT IN COMMERCE EDUCATION
COURSE OUTCOMES

On completion of this course, the prospective teachers would be able to:
CO 205.20.1 Identify the conceptual aspects of curriculum.
CO 205.20. 2 Analyse the principles of curriculum construction and approaches of curriculum organisation
CO 205.20. 3 Examine different types of curriculum based on contextual needs
CO 205.20. 4 Develop learning resources in teaching commerce
CO 205.20. 5. Utilise various instructional supports to promote effective teaching and learning
CO 205.20. 6.Prepare improvised aid in commerce
ASSOCIATE COURSE
EDU 301 : LANGUAGE ACROSS THE CURRICULUM
COURSE OUTCOMES
On completion of the course, the prospective teacher would be able :
CO 301 .1 Identify various principles and functions of language
CO 301.2 Analyse language diversity that exist in classrooms
CO301.3 Recognise this concept of language across the curriculum
CO301.4 Differentiate various models of language across curriculum
CO301.5 Apply language across curriculum in classroom situations for using language to promote learning in the subject area.
CO 301.6 Prepare teaching manuals and execute lessons for using language to promote learning
CORE COURSES
EDU 401: GENDER, SCHOOL AND SOCIETY
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able :
CO401.1 Explain the key concepts – gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, sexuality , sexual orientation, patriarchy and feminism
CO401.2 Analyse the paradigm shift from women's studies to gender studies
CO401.3 Identify the reasons for gender discrimination and oppression which lead to Inequalities and resistances in education of the girl child.
CO401.4 Identify the ways in which social institutions and government initiatives help in the women empowerment
CO401.5 Evaluate the gender issues in school, curriculum and society
CO401.6 Analyse the atrocities based on gender and the government initiatives for their care and security.
402: PERSONALITY DYNAMICS IN EDUCATION
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 402.1 Understand the different approaches of personality and apply various assessment techniques of personality.
CO 402.2 Identify the self and understand the significance of life-skills in leading a successful and happy life.
CO 402.3 Apply the principles of eco-psychology in conservation of natural resources and develop proper attitude towards outdoor education
CO 402.4 Understand the basic principles and issues related to Inclusive Education and acquaint with experience related to inclusive education
CO 402.5 Develop skills of a guide and counsellor.
CO 402.6 Develop skills in peer counselling
PEDAGOGIC COURSES
EDU 403.11 : PROFESSIONAL DEVELOPMENT OF AN ENGLISH TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers will be able to:

CO 403.11.1 Develop personal and professional competencies of English Teacher
CO 403.11.2 Perceive different ways and means of developing professionalism.
CO 403.11.3 Adapt themselves as an agent for social change.
CO 403.11.4 Examine special issues and concerns related to English Education.
CO 403.11.5 Identify recent research trends in the field of English Education
CO 403.11.6 Survey to assess problems faced by English teachers in schools
EDU 403.12 : PROFESSIONAL DEVELOPMENT OF MALAYALAM TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to:
CO 403.12.1 Develop personal and professional competencies of Malayalam Teacher
CO 403.12.2 Perceive different ways and means of developing professionalism.
CO 403.12.3 Adapt as an agent for social change.
CO 403.12.4 Examine special issues and concerns related to Malayalam Education.
CO 403.12.5 Identify recent research trends in the field of Malayalam Education.
CO 403.12.6 Prepare a lesson plan to promote nationalism
EDU 403.16: PROFESSIONAL DEVELOPMENT OF MATHEMATICS TEACHER
COURSE OUTCOMES
On completion of the course the prospective teacher would be able to :
CO403.16.1 Develop personal and professional competencies of mathematics teacher
CO403.16.2 Perceive different ways and means of developing professionalism
CO403.16.3 Examine reflective practices in instruction for professionalism
CO403.16.4 Analyse activities enriching mathematics learning
CO403.16.5 Identify the recent research trends in mathematics education
CO403.16.6 Reflect on experiences as a Mathematic teacher during internship
EDU 403.17: PROFESSIONAL DEVELOPMENT OF PHYSICAL SCIENCE TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teacher would be able to:
CO403.17.1. Develop personal and professional competencies of Physical Science Teacher.
CO403.17.2. Perceive the ways and means of developing professionalism
CO403.17.3. Examine reflective practices in instruction as a professional
CO403.17.4. Examine various activities enriching Physical Science learning.
CO403.17.5. Identify recent research trends in the field of Physical Science Education
CO403.17.6. Reflect on any one article in the domain of science teaching and learning.
EDU 403.18 : PROFESSIONAL DEVELOPMENT OF NATURAL SCIENCE TEACHER
COURSE OUTCOMES
On the completion of the course, the prospective teachers would be able to:
CO403.18.1. Develop personal and professional competencies of natural science teacher
CO403.18.2. Perceive the ways and means of developing professionalism
CO403.18.3. Adapt as an agent for social change
CO403.18.4. Examine special issues and concerns related to natural science
CO403.18.5. Identify recent research trends in the field of science education
CO403.18.6. Prepare personalised reports on news bulletin connected with life science
EDU403.19 : PROFESSIONAL DEVELOPMENT OF SOCIAL SCIENCE TEACHER
COURSE OUTCOMES

On completion of the course,the prospective teachers would be able to:
CO 403.19. 1. Develop personal and Professional competencies of social science teacher
CO 403.19. 2.Perceive the ways and means of developing professionalism
CO403.19. 3. Appraise the multifaceted role of a social science teacher
CO 403.19.4. Examine special issues and concerns related to social science
CO 403.19.5.Identify innovative strategies for teaching social science
CO 403.19.6 Write an Assignment on recent challenges to National Integration in India knowledge in nurturing/equipping the learner to face those challenges
EDU403.20:PROFESSIONAL DEVELOPMENT OF COMMERCE TEACHER
COURSE OUTCOMES
On completion of the course, the prospective teacher would be able to:
CO403.20.1. Develop personal and professional competencies of Commerce Teacher.
CO403.20.2.Perceive the ways and means of developing professionalism
CO403.20.3.Examine reflective practices in instruction as a professional
CO403.20.4. Examine various activities enriching Commerce learning.
CO403.20.5.Identify recent research trends in the field of Commerce Education
CO403.20.6 Prepare personalised reports on news bulletin connected with Commerce
PRACTICALS COURSES
EDU 107.1 PRACTICAL COURSES
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to :
CO107.1.1 Develop projects by integrating socially /educationally relevant issues
CO 107.1.2 Analyse various problems of the adolescent students in schools
CO 107.1.3 Design a blog to upload e-learning materials for students
CO 107.1. 4 Assess the existing approaches to physical and mental health programs within schools and communities.
EDU 107.2 PEDAGOGIC PRACTICAL COURSES
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO107.2.1. Develop competencies in incorporating various teaching skills in proper classroom situations
CO107.2.2. Develop diverse learning resource materials suitable for school students
EDU 107.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL
COURSE OUTCOMES
CO 107.3.1 Demonstrate various YogicAsana/Meditation.
CO 107.3.2 Demonstrate of First Aids for various causes.
EDU 107.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)
COURSE OUTCOMES
CO 107.4.1 Compose drama by developing a script
CO 107.4.2 Design socially useful products and services
EDU 206.1: CORE PRACTICAL
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO206.1.1 Compile various practices leading to the effective management of schools.
CO206.1.2 Design instructional situations to create awareness on adolescent problems
CO206.1.3 Analyse of the status of exceptional children in the school

CO206.1.4 Analyse the assessment practises prevalent in schools
EDU 206.2 PEDAGOGIC PRACTICAL COURSES
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO206.2.1. Familiarise with instructional planning and practices
CO206.2.2. Act as professional teachers in actual classroom situation
EDU 206.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL
COURSE OUTCOMES
CO206.3.1 Organise Sports Meets.
CO206.3.2 Take part in Sports Meet.
EDU 206.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)
COURSE OUTCOMES
EDU 206.4.1 Evaluate the various folk art forms that exist across our country.
EDU 206.4.2 Formulate criteria for evaluating different art forms–Drawing, Painting, Dance, Music, Drama,Creative Writing
EDU 302.1: CORE PRACTICAL
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO302.1.1 Design instructional situations to promote value among students
CO302.1.2 Organise case study based on learning problems of school pupils
CO302.1.3 Design Action Research to formulate solutions to classroom problem
EDU 302.2 PEDAGOGIC PRACTICAL COURSES
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO302.2.1. Perform as competent teachers
CO302.2.2. Develop and implement various assessment tools and techniques
CO302.2.3. Design instructional resources that facilitates classroom teaching
EDU 302.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL
COURSE OUTCOMES
CO302.3.1 Design Teaching Learning Situation to transact Physical and Health Education
CO302.3.2 Design Teaching Learning Situation to transact Yoga.
EDU 302.4 COURSE : DRAMA AND ART IN EDUCATION (EPC2)
COURSE OUTCOMES
EDU 302.4.1 Design class on different art forms and cultural heritage of India
EDU 302.4.2 Organise activities to conscientise National integration/ patriotism/ universal brotherhood
302.5 VIVA VOCE
COURSE OUTCOMES
EDU 302.5.1 Communicate effectively the knowledge and understanding through various experiences
EDU 302.5.2 Prepare a comprehensive and creative portfolio
EDU 404.1: CORE PRACTICAL
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO 404.1.1 Develop as responsible individual by imbibing social, moral and cultural values
CO 404.1.2 Appraise the role of teacher as an agent of positive change

CO 404.1.3 Create documentary/short film presentation on student abuse in school campus and POCSO rules
CO 404.1.4 Organise study tours and field works.
EDU 402.2 PEDAGOGIC PRACTICAL COURSES
COURSE OUTCOMES
On completion of the course, the prospective teachers would be able to
CO404.2.1. Compose vision and mission as a professional
CO404.2.2. Originate reviews and reflections on educational literature
CO404.2.3. Conduct projects on topics with pedagogical relevance
EDU 404.3: HEALTH AND PHYSICAL EDUCATION PRACTICAL
COURSE OUTCOMES
CO404.3.1 Organise sports meet.
CO404.3.2 Take part in Sports meet.
EDU 404.4 COURSE : DRAMA AND ART IN EDUCATION
COURSE OUTCOMES
CO 404.4.1 . Assess the impact of Films in Our Community
CO 404.4.2 Participate credibly in Arts fest showcasing their talents
CO 404.4.3 Compose Street Plays for addressing Social issues
EDU 404.5 COURSE :COMMUNICATIVE ENGLISH
COURSE OUTCOMES
CO404.5.1 Comprehend and produce written and oral texts
CO404.5.2 Demonstrate communicative skills in various contexts.
CO404.5.2 Use the proficiency in English language to develop their vocational skills